

V. 37

7

March,

1957

C. 2

MARCH, 1957

UNIVERSITY OF ALBERTA
EDUCATION LIBRARY

Dr. J. W. Barnett
C. 2

the **ATA** **magazine**

OFFICIAL ORGAN OF THE
ALBERTA TEACHERS' ASSOCIATION

UNIVERSITY OF ALBERTA
EDUCATION LIBRARY
Fortieth

**Annual General
Meeting**

THE MACDONALD
EDMONTON

April 22, 23, 24, 1957

Banquet Speaker

Dr. H. T. Coumts

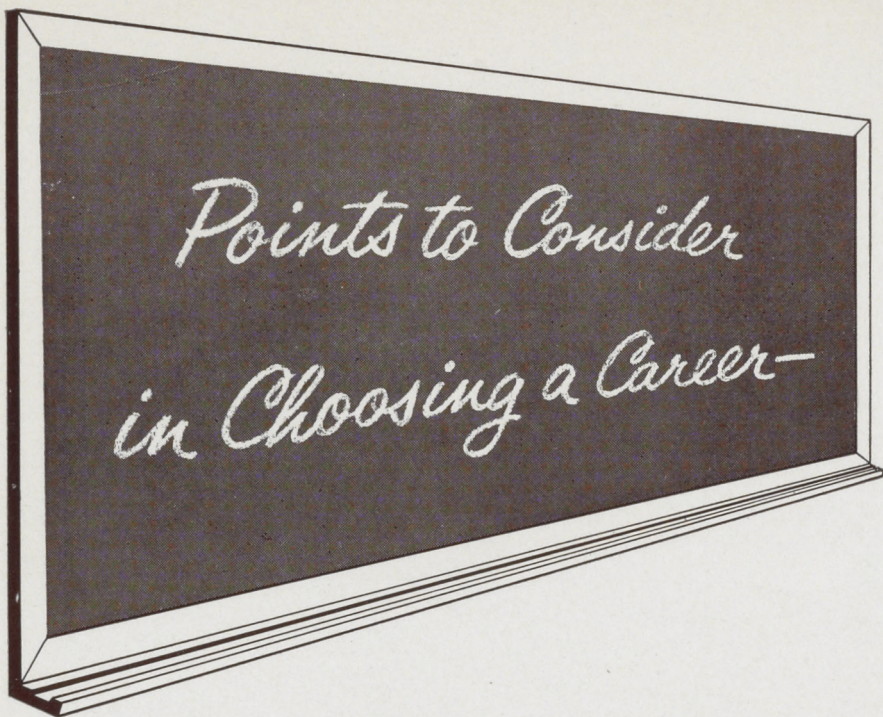


DR. J. W. BARNETT

General Secretary-Treasurer
Alberta Teachers' Association
1918-1946

ANNUAL GENERAL MEETING ISSUE

Executive Council Elections, Financial Report, Resolutions



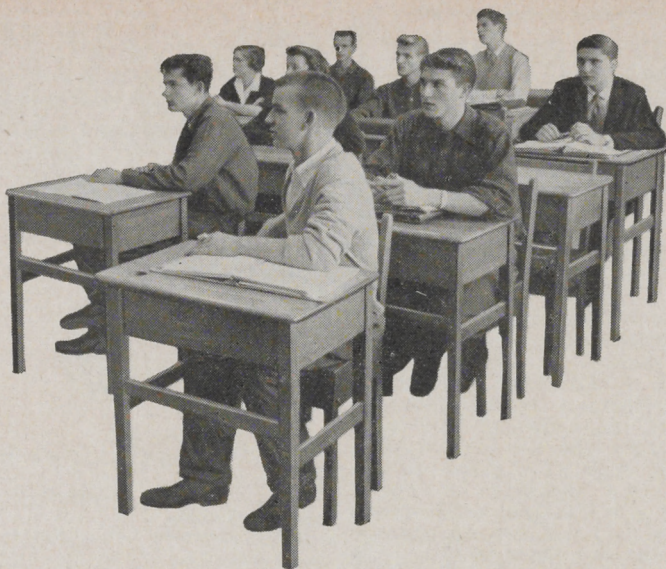
WHEN A STUDENT SEEKS ADVICE in choosing a career he will often turn to you, the teacher, for counselling.

To help him make his choice, you will advise him to consider these important factors among others . . . opportunities for further advancement . . . the chances he will have to get ahead in life . . . the prospects of a rewarding and respected career.

You may want to know more about the career opportunities the Canadian Army can offer the young man of to-day. Here, in brief, are some of the more important career possibilities:

Officer Careers — Regular Officer Training Plan

This plan, which applies to all three services, the Army, the Navy and the Air Force, provides for the training of young men as officers for the Regular Forces. It offers young men between 16 and 21, with matriculation credits, an opportunity to obtain a College education at one of the Canadian Services Colleges, or at one of several selected Canadian Universities and affiliated Colleges. The plan is financed by the Department of National Defence. All tuition costs are paid, and allowances made to meet other expenses incurred in obtaining a college education. Uniforms, medical and dental care, food and lodgings or allowances in lieu, are provided. Students also receive pay while learning. Successful completion of this programme qualifies Army Cadets as Lieutenants in the Regular Army and prepares them for a sound military career. Applications must be made before July 1st annually.



Soldier Apprentice Careers—The Soldier Apprentice Plan

Each year the Canadian Army offers a limited number of young men of sixteen the opportunity to combine trades training with military training, and at the same time, improve their academic standing. Apprentices train for two years under the steady and careful supervision of picked civilian and military instructors, and, depending upon their interests and abilities, apprentices are taught one of the twenty-two trades offered.

Apprentices receive half pay until they are 17 years of age and then full pay.

A new class starts each September, however young men may apply at anytime. The minimum educational requirement is Grade 8.

Regular Soldier Opportunities — Three Year Enlistments

For the young man who cannot take advantage of the Regular Officer and Soldier Apprentice Training Plans there are many worthwhile opportunities available through regular enlistment in the Canadian Army. The initial enlistment is for three years, years which will be the greatest years of his life and full of worthwhile training, travel and adventure. It is a healthy outdoor life with the pleasure of companionship of young men. Self discipline and how to manage men are taught along with many useful skills. This is fine training to prepare a young man for responsibilities he will meet if he returns to civilian life, or for his career in the Army if he chooses to stay. Applicants must be 17 - 40 and able to meet Army test requirements.

If you would like an Army officer to address your class or school on the opportunities available in the Canadian Army, please write:

Army Headquarters, Directorate of Manning, OTTAWA, Ont.

FACULTY OF EDUCATION UNIVERSITY OF ALBERTA

requires an

Assistant Professor of Music Education

University of Alberta in Calgary

Applicants for this position should submit transcripts of previous training (musical, professional, and academic), a statement of teaching experience, a recent photograph, and the names of two or three referees who are acquainted with their work as students and teachers. One requisite for appointment is a teaching certificate. The salary paid will depend upon qualifications and experience.

Address all inquiries or applications to the Dean, Faculty of Education, University of Alberta, Edmonton.

DUPONT COMPANY OF CANADA (1956) LIMITED SCHOLARSHIP

for Secondary School Science Teachers

A scholarship amounting to \$1,500 (\$2,100 for a married man) is being offered again this year by the DuPont Company of Canada (1956) Limited to a secondary school science teacher or a prospective secondary school science teacher.

Application forms are available through the office of the Dean, Faculty of Education, University of Alberta, Edmonton.

the ATA magazine

Eric C. Ansley
Managing Editor

F. J. C. Seymour
Editor



EXECUTIVE COUNCIL

H. J. M. Ross 10918 - 63 Avenue, Edmonton	President
Inez K. Castleton 2236 - 33 Avenue S.W., Calgary	Vice-President
G. S. Lakie 1906 - 13 Avenue S., Lethbridge	Past President
Eric C. Ansley Barnett House, Edmonton	General Secretary-Treasurer

District Representatives

F. M. Riddle Brooks	Southeastern Alberta
R. B. McIntosh Taber	Southwestern Alberta
Eva Jagoe 1431 - 26 Street W., Calgary	Calgary City
R. L. McCall Acme	Calgary District
M. W. McDonnell Camrose	Central Eastern Alberta
D. A. Prescott 4601 - 48 Avenue, Red Deer	Central Western Alberta
W. E. Kostash 14716 Park Drive, Edmonton	Edmonton City
R. F. Staples Westlock	Edmonton District
N. J. Andruski Athabasca	Northeastern Alberta
W. D. McGrath Peace River	Northwestern Alberta

Executive Officers

Eric C. Ansley Barnett House, Edmonton	General Secretary-Treasurer
F. J. C. Seymour Barnett House, Edmonton	Assistant General Secretary
W. Roy Eyres Barnett House, Edmonton	Executive Assistant

Published on the fifteenth of each month, except July and August, by The Alberta Teachers' Association. Publication and editorial office, Barnett House, 9929 - 103 Street, Edmonton, Alberta.

Authorized as second class mail by the Post Office Department, Ottawa. Return postage guaranteed. Subscriptions per year: members \$1.50, non-members \$2. Single copy 25¢.

Affiliated with the Canadian Teachers' Federation. Member Educational Press of America.



SPECIAL FEATURES

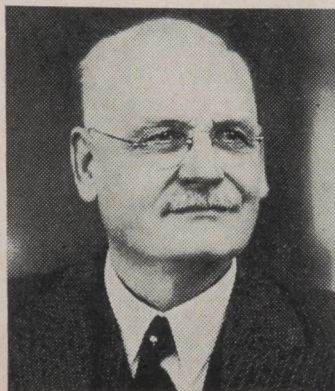
Confessions of a Gravel-Eater	6	<i>J. D. McFetridge</i>
Welcome to Edmonton	14	<i>Wm. Hawrelak</i>
Annual General Meeting	15	

REGULAR FEATURES

Editorial	4
President's Column	11
Official Bulletin	13
Letters to the Editor	51
News from our Locals	53
Secretary's Diary	63

OFFICIAL NOTICES

In Memory	13
Executive Council Elections, 1957	16
Candidates Elected by Acclamation	18
Nominations for Vice-President	20
Nominations for District Representatives	21
Election Ballots	25
Financial Report, Alberta Teachers' Association	26
Resolutions, AGM, 1957	33
ATA Scholarships	49
Supplementary List of Voters	60
ATA Professional Assistance Program	62



COVER STORY

Bold vision, sound judgment, and positive action! John Barnett had these qualities in abundance. The present owes a debt to the past. What we are today was planned for us forty years ago by people like John Barnett, T. E. A. Stanley, H. C. Newland, C. E. Peasley, Mary Crawford, and others.

Education Week, 1957

Lethbridge was honoured on Monday, March 4 with the first official opening ceremony for Education Week in Alberta. Three hundred representatives of school boards, teachers, home and school, municipal councils, service clubs, chambers of commerce, and other organizations were guests of the Alberta Teachers' Association at a special banquet and program.

Dr. W. H. Swift, deputy minister of education, made the official proclamation marking the first time in Alberta that Education Week has been opened with a special event. The Department of Education and the provincial government, Dr. Swift noted, appreciated the leadership of the Alberta Teachers' Association in making an official opening possible.

Feature speaker for the occasion was Solon E. Low, M.P., national leader of the Social Credit party and former minister of education for Alberta. Mr. Low pointed out that almost everyone realizes that education is the price of survival of the human race. The three R's of yesterday, he observed, are not enough; they can be a foundation but the actual need is to develop the ability to think clearly. The national Social Credit leader stated that the primary need in education today is to obtain better teachers, for Canada must be able to meet the challenge of this day with an educated citizenship.

Chairman for the evening was H. J. M. Ross, provincial president of the Alberta Teachers' Association.

Let's Do a Job

H. J. M. Ross, our provincial president, said recently that schools today are doing a better job than they did 20 years ago. "But", he added, "that doesn't mean that the job our schools are doing is good enough for the world of tomorrow."

Faultfinding and 'whitewashing'

It seems to us that Mr. Ross' observation expresses a realistic and constructive point of view. In the past, we have had too much negative criticism on one hand, and too much 'whitewashing' on the other. Education is dynamic, not static. We must continuously try to improve the job our schools do for society; we must have some idea whether our

objectives and philosophy are sound, whether our curriculum is properly designed, and whether our methodology is efficient.

Need study

But to be able to know whether we are on the right track requires more than opinion. We need facts. And facts can be found only by investigation and research. No business the size of education would muddle along without periodic evaluation of the method of operation and the results of such operation. No more should education.

And so it is reassuring to note that the Throne Speech announced the intention of the government to establish a competent body to conduct a comprehensive survey of the various phases of the elementary and secondary school system of the province with particular attention to programs of study and pupil achievement.

Who should do the job?

The public and particularly all educationists will be interested in learning who will make up this 'competent body'. Already some people have advocated the appointment of experts to advise the group. Others have suggested that the Alberta Advisory Committee on Educational Research would be a competent authority to conduct such a study. Few would welcome a committee appointed from members of the legislature. This study is far too important to the future of education in Alberta and too technical to be aborted by assigning it to lay personnel.

From our point of view, a committee weighted by government representatives would be just as suspect as would a committee weighted by ATA representatives. A committee composed largely of representatives of the university might be influenced inordinately by the viewpoint of academic university education. But the AACER consists of Faculty of Education, Department of Education, Home and School, Alberta School Trustees' Association, and Alberta Teachers' Association representatives. Its broad base of membership and availability of expert advice seem to fit the term 'competent body'.

Which comes first?

We are aware that such a study may be largely confined to curriculum and pupil achievement, but we are convinced that the grave shortage of qualified people for skilled trades and professions will come directly or indirectly to the attention of those conducting the study. Similarly, the group will become aware of the staggering drop-out rate of students between elementary and high school. If, as the LaZerte study, *School Finance in Canada*, says, our high schools were educating 90 instead of 44.5 percent of the youngsters graduating from Grade II, the shortage of personnel in the professions might be solved. Here is the genesis of the shortage of teachers, engineers, scientists, doctors, lawyers, dentists, technicians.

Confessions of

I SUPPOSE one ought to start out with apologies to deQuincey for such a barbarous pun on his masterpiece, but it seems to me that what I want to say is best expressed in terms of a figure of speech. I want to compare our educational system in Canada and in Alberta with that of Soviet Russia by asking you to think of the two systems as the family automobiles of two neighbouring families. Imagine, if you will, that the social, economic, and cultural backgrounds of these two families are widely divergent. We are the Jones' in our particular neighbourhood and, as far as we know, our neighbour is not only socially but also economically inferior to us. Our family pride and joy is our automobile which is the mark of our superiority. The car is a bit heavy on gasoline (and seems to be getting worse) and there have been family squabbles over the rising cost of upkeep and the advisability of buying any more expensive accessories for her, but on the whole we are quite pleased with the old girl.

Vision our consternation when, as we are thumping along the bumpy road of education one day, we see our hitherto inferior neighbour come into sight in our rear-view mirror in a flashy new car which is approaching us rapidly from the rear as if to pass us. We are far too dignified to speed up in order to forestall this (besides, we would use a lot more gasoline at a higher speed), so we pretend not to notice this challenge to our self-esteem. Then it happens. With a raucous blast on the horn and a roar of its powerful motor, the sleek, red job pulls over and passes us in a shower of gravel. We take a large, un-

welcome bite of humble pie garnished with flying stones, with the glum thought that our neighbour's name is now Jones and that we've got some keeping-up to do.

It is here that the back-seat driver complex latent in most of us begins to manifest itself in our family sedan. We start bickering to rationalize the fact that we've been outdone. The quarreling soon spreads to include our passenger, John Public, and the invective flies thicker than the gravel. Soon the classic syndrome of the fully qualified back-seat driver is revealed in all of us. We are all braking on the corners and accelerating on the hills, and at the same time are giving voluble instructions to the fellow in the front seat holding the wheel. We still don't gain on the red job. Frustration. In fact, he is pulling away from us. More frustration. The atmosphere in the family sedan gets more blue. We are beginning to realize that not only our family pride but our very survival hinges on our catching that car ahead.

Education used as a weapon

Some of the specifications of the Soviet education system that has just surpassed ours can be had from two recent magazine articles. One was written by Dr. G. S. Counts for *Maclean's*, and the other by John Turkevich for *Saturday Review*. You will find the comparison both interesting and alarming.

Dr. Counts lists the purposes of Soviet education from the eighth congress of the Communist Party, 1919, as "converting the school from a weapon of class domination of the bourgeoisie into a wea-

a Gravel-Eater

J. D. McFETRIDGE

pon for the complete liquidation of the division of society into classes. . . " It would appear that the importance to us of this statement is not in **what** is said, but rather in the fervour with which the communists say it. When they call education a "weapon" they are not innovating a truth, but they are certainly recognizing one. Ignatius Loyola proposed this a long time ago. Perhaps we in the West have chosen to forget. Turkevich points out that a new scientific elite has risen in Russia, and that "young people want to be scientists in Russia. Scientists in the Soviet Union enjoy, after high government officials, the highest standard of living and the greatest esteem that Soviet society has to offer." The fact that Soviet education helped liquidate one class of society only to create another may be ironical, but it does point up the fact that the Russians have put education to work. In contrast, just how prevalent in our society's thinking is G. B. Shaw's sardonic proposal that the only reason for which the general public supports the public school system is to get rid of its children for five hours a day? Are teachers just the baby-sitters of society? Are trustees merely administering a mammoth crèche to keep our youth off the streets? Let us look back at the Russian system for some of the answers.

A basic 10-year system

We find that the Soviet originally based its system on those of the West. Ten years of education was set as the goal for all Soviet children. A pre-school organization was set up to implement Loyola's idea for communism. From kindergarten, the child would go through four years of primary work, followed by three years of junior secondary, and three years of senior secondary work. Above this was to be established a system of higher education of four to six years plus graduate work. Dr. Counts states that this system had 8,000,000 students in its middle schools in 1913, and that the number had risen to 35,000,000 in 1953. In the higher education field 300 institutions have been created, (Turkevich says there are 800) of which 33 are universities. The size of this system becomes evident when we read Burke Stannard's figures in a *Financial Post* article of August 25, 1956. Stannard states that we will have to increase our college and university facilities by 450 percent over the next ten years in order to keep pace with the Russians.

Science predominant

And what does the Russian student study in the huge system prepared for him? In the ten regular years assigned to him, he takes ten years of mathematics, six years of geography, six years of biology, five years of physics, four years of chemistry, and one year of astronomy. According to Turkevich, this totals up to 35 percent of his time in the sciences in the regular schooling,

rising to 41 percent in the last years. Compare this to what is offered our students. We have a mathematics course emasculated by the removal of calculus, one year of physics, one year of chemistry (perhaps we can ignore the Grade X and XI science courses for the purposes of this discussion), two years of biology (if you accept Science 11 as biology), geography as only a tender morsel in the mulligan stews of enterprise and social studies. Astronomy is called mathematics 50—something at the university level. Our Alberta curriculum looks even thinner when held up to the light of the scientific and technological advances in the Soviet.

Rigid discipline

The Soviet system had some of the earmarks of the progressive movement in the twenties, but these began to disappear rapidly when Stalin came to power. Examinations made their appearance, texts were prescribed, and the teacher began to assume a much more authoritarian role in the classroom. Dr. Counts states that the discipline in Russian schools is close to that of the old red schoolhouse. Accounts in our press of Russian teen-age hooliganism may make interesting reading, but we may be unwise to assume that Soviet schools are coddling their students. Standards appear to be high, and Turkevich states that those who do not continue in the last three years of the regular secondary school go to labour reserve schools or are drafted into the Red Army.

Tooled for a particular job

The Russian system may be open to much criticism, but it worked. From 1928 to 1954, it turned out 3,000,000 graduates from its middle schools, and by 1954, it had graduated 4,000,000 from its higher schools. Russia was transformed from a backward nation to a highly industrialized state in a single generation. This record warns the Western world that it dare not let its system lapse into mediocrity in its scientific training program. If our attitudes as

teachers and trustees have become complacent, perhaps we would do well to take a fresh look at our responsibilities.

Four areas need attention

From our place in history we can look back over the short period since World War II and begin to see the weaknesses of our education system coming into focus in the light of the Soviet spurt. Four major areas where we have failed to do long-range planning are beginning to show with increasing clarity. First, it is becoming painfully clear that we have been too complacent about our supposed technical superiority over the communist world. We have sat back under the delusion that we can win the cold war, and perhaps even a hot one, by our superior technical knowledge. As a result, we have failed to look to our first line of defence, our schools. Shavian cynicism of the public's attitude toward education has been all too clearly vindicated. We have failed to meet the problem of the teacher shortage which is one of the major factors in the educational difficulties besetting our schools. The apathetic attitude of the public is all too clear in the cries that education costs are already too high. With the Soviet surpassing us both in the quantity and quality of graduate from our respective systems, those of us in education must still fight for every inch we gain in the attempt to improve our education set-up.

In the second place, we have failed to grasp fully the fantastic technical advances in our society since 1939. I need not outline these—they are everywhere basic to the production and distribution systems on which we count so heavily to maintain our standard of living. How does our school system reflect this increase in the complexity of our society? Our science and manual arts programs are choked for lack of equipment and class time. Our curriculum guides glitter with courses in manual arts needed as the basis for technical training, but how many of our schools can offer them? Our rural high schools which train a

large percent of our secondary school population are largely without proper laboratory equipment. We have failed to realize that the high school graduate of today moves out into a much more highly technical world than did his counterpart even 20 years ago. When we compare our system with that of the Soviet Union, our offerings in the technical and scientific fields show up in all their pitiful inadequacy. Perhaps it is time that we took a leaf from their programs in these courses. British schools have recognized the challenge of a more scientific society by directing their secondary school people into one of two channels, academic or trade training. We haven't even approached this stage yet. Some student's feelings might be hurt, or his taxpayer parents may be miffed if he is shunted off from the academic high school.

In the third place, those of us in education have failed to compete with other economic groups for the personnel we need. Stannard, in the *Financial Post* article previously referred to, stated this fact very succinctly when he said: "When there is a national awareness that the chicken is more valuable than the egg, that an engineering professor is more important than a practicing engineer and should be so rewarded, only then will better graduates be attracted to a teaching career." James Muir, president of The Royal Bank of Canada, speaking in January of this year to the meeting of his shareholders, stated: "In general I think it is clear enough that the economic resources at the disposal of our schools and universities, and even of many of our churches, are insufficient to maintain decent standards of living for the devoted men and women whose life work it is to train the minds and develop the character of our young people. It is a ridiculous situation, but by no means uncommon today, to find that the new graduate receives a salary on his first job that approaches, or even surpasses what his teachers, in school and church alike, receive as their material reward for a lifetime of serv-

ice." If we do not compete for the recruits, and the able recruits, that we need in education, we merely add impetus to the vicious circle that is now awlirl like the witches Tam saw in *Kirk-Alloway*, in which fewer teachers at all levels are faced with the task of training an increasingly larger school population, fewer and fewer of whom are turning back into the education field. The result, as James Muir states it, is that: "... we shall lose much of what is best in our educational practice through the spread of too small a staff over too many courses and students, and through deterioration of the staff itself." We can agree that we have seen this trend develop already into alarming proportions.

In the fourth place, hindsight shows us that we have failed to realize that the qualifications of teachers need to be much higher than they were even a decade ago. Here, again, we have been the victim of the teacher shortage in attempting to establish this principle, but our failure is also attributable to another factor. I refer to the whiskery idea, bred of public apathy and political expediency, that anyone can teach. In Alberta, our provincial government has foisted upon us people with as little as six weeks of training—this behind the smoke screen that an "emergency" exists in the supply of teachers. As McKim Ross, the provincial president of the Alberta Teachers' Association, said recently: "The smoke screen is a naval tactic much utilized in civilian life to hide a vulnerable target and remove it from an embarrassing position." Dr. Marcus Long, speaking in Calgary last year, did a good deal to disperse much of the government's smoke by simply defining an emergency as an unforeseen combination of circumstances calling for immediate action. Dr. Long made it quite clear that the elements causing the teacher shortage were neither unforeseen nor unexpected. And if Alberta has given the leadership to Canada in this myopic educational policy of lowering teachers' qualifications, it is not the only provincial gov-

ernment with this particular tiger by the tail. I have read recently that the engineering association in Ontario is complaining about the lack of qualifications of the mathematics teachers in that province's secondary schools. We see varying degrees of the same problem in the other Canadian provinces, and in the United States. From a standpoint of our international position in a highly competitive world, this weakness in our education system looks almost criminal.

Federal aid too slow

If we are to accept these four points as areas of weakness, we must be prepared to put forward suggestions for improvement of them. In an effort to arrive at some logical solution to our problem, let us look down the list of those who are or might be responsible for the solutions to it. We could start with the federal government. We know that education has become a major problem of national survival. Soviet results in education have made this all too clear. But between federal aid to education and our pressing problem of finance stands the British North America Act. We have witnessed the furor over the federal offer to aid universities which came to a climax this winter in Quebec's refusal to accept this money. If we are to change the Act to permit the federal government to pay part of the costs, we must be realistic enough to accept that there is a certain amount of truth in the old saw, "He who pays the piper calls the tune." It is obvious that for the time being, at least, the possibility of enlarging federal responsibility for education is slight, and that we must look elsewhere.

Provincial right and duty

The provincial government is next on the list. At this level of government, we find ever-increasing demands being made for social services of all types so that education's voice is often lost in the clamour. This level of government sets curriculum. This level of government has a great deal to say about the setting

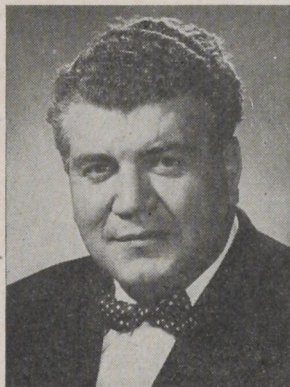
Mr. McFetridge is principal of Castor School and is district representative-elect for Central Eastern constituency on the Executive Council of the Alberta Teachers' Association.

of teachers' qualifications. We have all seen that this level of government has shown a good deal of static inertia when we, at the operating level of education, have tried to convince the provincial government that the first painful step toward the solution of our problem is more adequate finances. Given the money to build school plant and hire the staff for it in competition with other economic groups, we feel that we will beat the problem of curriculum by beating the problem of lowered standards for entrance into the teaching profession. We have had to fight for every inch of ground we have gained and, at the same time, we have had to fight off flanking attacks too. The combined efforts of teacher groups, trustee groups, home and school groups, and any other groups we could muster, were required to bring the provincial government to the point of contributing a more equitable share of the costs of education which were so heavily borne by the local level of government.

We will get from the provincial government only as much as we fight for. To sit back and expect provincial authorities to give the initiative in making available to education the funds it must have is to be unrealistic. Our form of democratic government does not work that way. In a democracy, the pressure must come from the bottom, not the top. Let's stop kidding ourselves that George is going to do it. Those of us at the local level of educational administration are going to make the policy that will eradicate the teacher shortage, that will see that teachers' qualifications are adequate, and that curriculum is what it must be so that our nation can compete. If we

(Continued on Page 12)

President's Column



Bismarck welded Germany into a modern state by involving it in a struggle for existence. Toynbee points out that groups or nations are faced periodically with major challenges and that, if these challenges are met successfully, they become effective and dynamic. We are facing our first major challenge.

One of the consequences of growing importance and strength is that vested interests begin to fear that their authority must be shared. If fear and jealousy are carried too far, there is a clash and a new social balance is the result.

No compromise on principle

For many years, the Alberta Teachers' Association has been growing in effectiveness and influence and in the last few years this growth has been at an accelerated rate. Currently, we have established our organization as a vigorous force in education, and this at a time when "everybody talks about it; no one does a thing about it". Coincident with this growth in professional consciousness and solidarity, we have seen and considered the possibility of outside threats to normal privileges in a modern society.

Teachers are, by the nature of their profession, inclined to be sensitive to social values, and because of this, any changes which might infringe on the intellectual freedom or independence of educators will be opposed on principle.

One salary scale not new

The idea of establishing a provincial salary scale is not new. Uniform salary scales for teachers have been tried and found wanting in other places. Of course, one salary scale for all teachers appeals to certain interests because it restricts the operation of the law of supply and demand. The fact that it decreases the supply of teachers and starts the dreary round of reduction of standards does not worry the promoters. They are unconcerned that ultimately pupils and society suffer.

Maintain our right

In a democratic society the responsibility for establishing the economic position of a group belongs to the group. The Alberta Teachers' Association has always been a supporter of this view and has been consistently opposed to governments or commissions telling the plumber, doctor, or teacher what he is worth. To think otherwise would be to allow the thin edge of the wedge of an alien philosophy.

A smoke screen?

One cannot help but question the intent of a provincial salary schedule. The record of such scales is a dismal tale, so the idea cannot be to improve teachers' salaries. We know also that school boards will not be satisfied with an independent authority telling them what their mill rate and standards of education will be. From that point on we can only speculate as to what could happen. And we are pardonably suspicious of what lurks in the minds of some people.

In the minds of most teachers rests the conviction that, once we are removed from *The Alberta Labour Act*, the course of events must relentlessly push us towards civil service or quasi-civil service

status. And an educational system must have educators who can speak freely and critically. We can never tolerate any other view. Here, in our own province, we see the example of "he who holds the purse holds the mind".

Impressive demonstration of solidarity

The possibility of a provincial salary schedule being imposed on us became a real threat this year and, in accordance with previous instructions from regional conferences, an Emergent General Meeting was called. The solidarity of the Association was demonstrated in a striking and impressive manner. Representative after representative rose and denounced outside interference. The meet-

ing culminated in the passage of a resolution endorsing whatever means may be considered necessary to protect our rights. One of the deepest impressions left by the EGM was that teachers are concerned, not so much by the economic threat, as by the fact that ultimately professional freedom would become involved.

And that concern is militant. We stand dedicated to the basic concept that in British law we are entitled to the same rights and privileges as exist for other groups. There may be anxious times and momentous decisions ahead, but these can be faced with a certainty born of a conviction and singleness of purpose. We meant every word and every intent in erecting the sign "No Trespassing".

Confessions of a Gravel-Eater

(Continued from Page 10)

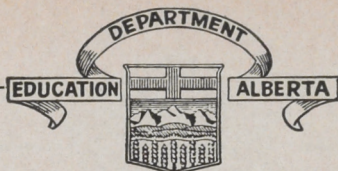
have made a beginning at the solution of the problem of teacher supply through paying adequate salaries, it has been made around the tables in the school board offices throughout this province, not around policy tables in Edmonton. And we have sustained the flank attacks, and the jeers, and the catcalls from the gallery, as we have hammered out the beginnings of the new policy. The time will come when we have a stabilized and trained teaching body in Alberta, and in Canada, so that we can compete with the Soviet in our proportionate way.

The British North America Act gives the provincial government the right to direct education within its borders. With the right goes the duty to do a first-class job. In the light of international comparison, we have not measured up. If this continues, there can be only one solution. Authority more competent will have to assume the responsibility of taking under national control that which is becoming increasingly national in character. The advisability of adding more weight to the federal side of the

BNA Act teeter-totter, especially if the weight is taken from the provincial side, is highly dubious. But provinces will have to realize that this education control they administer in their own back yards will have to stand up not only to national, but to international standards.

Teachers and trustees must sit down in our conferences with one another with some conscious awareness of the part we play. Let us remember that we are sparking the long chain of events that must make us as a nation competent to play the part expected of us in the free world.

**Vote as you
wish
but
VOTE!**



Official Bulletin, Department of Education

No. 179

Summer Session bursaries

The Department has been advised by Queen's University, Kingston, Ontario, of the availability of summer session bursaries of \$200 plus fees, to teachers wishing to enrol in special courses in mathematics and physics. The Department has a number of copies of the announcements covering the bursaries, or interested teachers may write directly to the director of extension at Queen's University.

Remuneration for sub-examiners

The pay for sub-examiners marking Grade IX and Grade XII departmental examinations, July, 1957, will be \$15 per

day; this is an increase of approximately \$3 per day over previous rates. The subsistence allowance for non-resident sub-examiners has been raised from \$2.50 to \$4.

Easter railway fares

Teachers and students are referred to the notice, published elsewhere in this issue, regarding reduced railway fares during the Easter holidays.

Previous examinations

The supply of Grade IX departmental examinations of June, 1956 has been exhausted.

In Memory

Name	District, Division or County	Address	Date of Death
*Mary I. Currie	Lethbridge S.D. 51	Fort William, Ont.	Jan. 9, 1957
*Jessie Margaret Henderson	Spirit River S.D. 47	Spirit River	Jan. 1, 1957
Melanie M. E. Nast	Camrose S.D. 20	Round Hill	Dec. 26, 1956
Ernest Merland Traub	Three Hills S.D. 60	Trochu	Oct. 12, 1956
*Arthur Wade	Lethbridge S.D. 7	Coaldale	Nov. 3, 1956
Martha Wensel	Medicine Hat S.D. 76	Medicine Hat	Oct. 12, 1956

*Pensioners



WELCOME TO EDMONTON

On behalf of my fellow citizens, I am pleased and honored to extend greetings to members of the Alberta Teachers' Association attending the Annual Convention in Edmonton, April 22, 23, and 24.

I would like to take this opportunity to make public acknowledgment of the debt we owe—as individuals and society—to your organization. Working as you do with the younger citizens, you are making a definite contribution to the future of our nation.

On behalf of the City of Edmonton, best wishes for a successful convention and a very enjoyable visit in our city.

Wm. Hawrelak
Mayor

THE CITY OF EDMONTON

Annual General Meeting

Edmonton's Macdonald Hotel will host over 200 councillors and members of The Alberta Teachers' Association for the Association's fortieth Annual General Meeting. Registration for the three-day meeting will commence at 9 a.m. on Monday, April 22.

General chairman of the sessions will be H. J. M. Ross, provincial president. Mrs. Inez K. Castleton, vice-president and president-elect, will be chairman of the Resolutions and Finance Committees.

Eric C. Ansley, general secretary-treasurer, Fred J. C. Seymour, assistant general secretary, and W. Roy Eyres,

executive assistant, will assist the table officers with arrangements.

The annual banquet will be held on Tuesday and will feature an address by Dr. H. T. Coutts, dean of the Faculty of Education, University of Alberta.

One of the topics on the agenda will be a report of the Emergent General Meeting held in Edmonton on March 9. Councillors will be faced with almost 80 resolutions dealing with pensions, salaries, living and working conditions, educational research, curriculum, and scholarships.

AGM Memo

- ✓ Make your hotel reservation early
- ✓ Bring your councillor credential form
- ✓ Study resolutions to be discussed by the AGM
- ✓ Plan to attend all the sessions all of the time

Order of Business

Monday, April 22

- 9:00 Registration
- 10:00 Order
 - Address of welcome
 - Minutes of 1956 Annual General Meeting
 - Appointment of AGM committees
 - Finance, Scrutineers, Resolutions
 - Hearing of fraternal delegates
 - Reports
- 12:00 Adjourn
- 1:30 Resolutions
- 3:15 Recess
- 3:20 Resolutions
- 4:30 Adjourn
- 7:30 Financial report (General Session)

Tuesday, April 23

- 9:00 Resolutions
- Reports

- 10:25 Recess
- 10:30 Resolutions
- 12:00 Adjourn
- 2:00 Resolutions
- 3:15 Recess
- 3:20 Resolutions
- 4:00 Adjourn
- 6:30 Banquet: Address—Dr. H. T. Coutts, Dean, Faculty of Education,
University of Alberta

Wednesday, April 24

- 9:30 Reports
- Resolutions
- 10:55 Recess
- 11:00 Resolutions
- 12:00 Adjourn
- 2:00 Resolutions
- 3:15 Recess
- 3:20 Resolutions
- Installation of officers and district representatives

God Save The Queen

Executive Council Elections, 1957

The following is a list of nominations of candidates for election to the Executive Council for terms commencing Easter, 1957.

In cases where one complete nomination only has been received, the candidate will be declared elected by acclamation.

Position	Candidate	Nominated by
*President	Inez Kathleen Castleton Calgary	Athabasca, Calgary City, Castor, Edmonton Elementary, Holden, Lac Ste. Anne, Leduc, Medicine Hat Rural, Olds, Peace River, Red Deer, Spirit River, Stony Plain, Two Hills, Vermilion, and Westlock.
Vice-President	William Ellsworth Kostash Edmonton	Edmonton High School and West Jasper Place.
	Bjarne Sigvard Larson Edmonton	Edmonton Elementary, Edmonton Junior High, Medicine Hat Rural, and Wainwright.

William Dale McGrath
Peace River

Acadia, Castor, Clover Bar, Fairview, Grande Prairie, Hardisty-
Provost, Holden, Lac Ste. Anne,
Leduc, Lethbridge, Peace River,
Red Deer, Spirit River, Stony
Plain, Thorhild, Two Hills, Ver-
milion, and Westlock.

District Representatives

**North-
western**

Raymond Evert Bean
Valleyview

Grande Prairie.

Samuel Clarence Wishloff
Wanham

Spirit River.

***North-
eastern**

Andrew John Shandro
Glendon

Bonnyville.

**Edmonton
District**

Richard Frank Staples
Westlock

Barrhead, Lac Ste. Anne, Leduc,
and Westlock.

Theodore Albert Tetreau
Legal

Sturgeon.

**Edmonton
City**

James Warren Moseley
Edmonton

Edmonton High School and
West Jasper Place.

Arthur David Gerald Yates
Edmonton

Edmonton Elementary and Ed-
monton Junior High.

***Central
Eastern**

John Douglas McFetridge
Castor

Camrose, Castor, Hardisty-Pro-
vost, Holden, Neutral Hills, and
Vermilion.

***Calgary
City**

Eva Jagoe
Calgary

Calgary City.

**South-
western**

William James Cousins
Lethbridge

Lethbridge City.

Robert Benson McIntosh
Taber

Lethbridge District and Taber.

William Wilcox Nalder
Raymond

St. Mary's River and Warner
County.

***Elected by acclamation**

Candidates Elected by Acclamation

President



INEZ K. CASTLETON

Inez K. Castleton is presently vice-president of the Alberta Teachers' Association and has previously served two years as Calgary District representative and for one year as Calgary City representative. She is chairman of the Association's Discipline and Finance Committees and a member of the Curriculum Committee, and represents the Association on the Department of Education Elementary Curriculum Committee and on the Alberta Advisory Committee to the Junior Red Cross.

Mrs. Castleton teaches at the Rosedale School in Calgary. She has been a member of the Calgary City staff for the past 18 years and previously taught for six years in rural schools. Inez holds her B.Ed. degree from the University of Alberta.

Mrs. Castleton has been active in ATA affairs for many years. She was secretary of the Calgary Rural Local and has been a member of the executive committee of the Calgary City Local, serving four years as vice-president and for two years as president. She has been chairman of local convention and salary negotiating committees and has represented the local as a councillor and Banff Conference delegate.

Calgary City

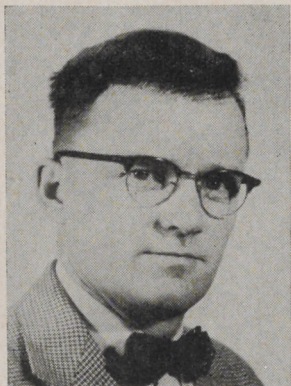


EVA JAGOE

Eva Jagoe has been district representative for Calgary City on the Executive Council for one year. Previously, she served the Calgary City Local as representative of the High School Sublocal, vice-president, and president of the local for two years. When the Executive Council set up a standing committee on pensions, she was appointed to it and has remained on it ever since. In addition, she represents the Alberta Teachers' Association on the executive of The Alberta Federation of Home and School Associations Incorporated.

Graduating with honours in mathematics from the University of Alberta, Miss Jagoe taught in the Didsbury and Lacombe High Schools before joining the staff of the Calgary School Board. She has taught in Hillhurst Junior High, the University Demonstration School, and Central High School, and is at present assistant principal of the new Viscount Bennett Junior-Senior High School.

Central Eastern Alberta



J. D. McFETRIDGE

Mr. McFetridge has been active in affairs of the Alberta Teachers' Association since he began teaching in 1947. He is serving his fourth term as president of Central East Zone Council, and has had varied experience in salary negotiations. While teaching at Grimshaw, he served as a councillor and as an officer of sublocal and local executives. He has been a councillor for the Castor Local for six terms, president of the local, and chairman of the salary negotiating committee, and has had continuous service on the salary policy committee. He has been a delegate to the Banff Conference, and in 1956 attended the Collective Bargaining Seminar.

Mr. McFetridge attended Edmonton Normal School and, from 1945-1947, the University of Alberta, graduating with the bachelor of education degree. He received his M.Ed. degree from the University of Alberta in 1951. He served for four years in the RCAF.

Mr. McFetridge was principal of the Grimshaw Junior High School for two years and vice-principal at Castor for two years. He was appointed to his present position as principal at Castor in 1952.

Northeastern Alberta



A. J. SHANDRO

Andrew Shandro received his early education at Victoria High School and his bachelor of arts and bachelor of education degrees from the University of Alberta.

Andy's first teaching experience was in a country school at Beacon, where he taught for five years. Then he was called to the Glendon High School where he has held his position as principal for the last 14 years.

Mr. Shandro has been active in Alberta Teachers' Association affairs throughout his career. He has been in turn president of the Glendon Sublocal, vice-president of the Bonnyville Local, and for many years member of the salary negotiating committee.

In community affairs, Andrew has been an able organizer and builder. Those he has served recognized his public-mindedness when they elected him mayor of their town.

Nominations for Vice-President



W. E. KOSTASH



BJARNE LARSON



W. D. McGRATH

W. E. Kostash is a teacher in Victoria Composite High School. He has worked for many years in the interests of the Alberta Teachers' Association. For several years in the thirties he was president of the Two Hills Local and the Hairy Hill Sublocal. From 1938 to 1941 he represented Northeastern Alberta constituency on the Executive Council. For a number of years he worked in the Correspondence School Branch of the Department of Education where he helped to organize a local association of the ATA and served as its treasurer.

In 1950-51 he was assistant general secretary of the Alberta Teachers' Association. Since joining the Edmonton City staff, he has served as chairman of the Convention Committee, chairman of the Conference Committee, and president of the Edmonton High School Local. He has represented the Edmonton City geographic constituency on the Executive Council for the past two years and is a member of the Pension Committee and the Scholarship and Loan Committee.

Mr. Kostash holds B.Com. and M.Ed. degrees from the University of Alberta.

Bjarne Larson graduated from Camrose Normal School and received his bachelor of education degree from the University

of Alberta. He is currently working on his B.A.

He has taught in the Wainwright, Provost, and Clover Bar School Divisions, as well as in the Hanna High School, and in the Edmonton Public School system.

His experience on Alberta Teachers' Association executives is as extensive as his teaching experience. He has been president of the Provost, Hanna, Clover Bar, and Edmonton Junior High Locals. At present, he is first vice-president of the Edmonton Elementary Local. Bjarne has also served on the salary policy committee and the Conference Committee of the Edmonton Public School teachers.

Bjarne's decisive action and knowledge of rural and city problems qualify him for effective leadership.

W. D. McGrath, a graduate of the University of Alberta, has been teaching in Alberta since 1932 and is presently principal of the T. A. Morris High School, Peace River.

Bill McGrath's work with local associations has extended over a long period of time during which he has occupied almost every office, being a salary negotiating committee member for 13 years and a president and councillor at various

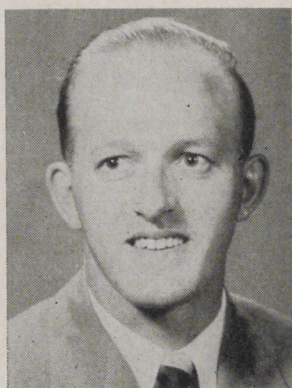
times. For the past five years, he has been representative for the Northwestern Alberta constituency on the Executive Council. He has been a member of the Finance Committee and is at present chairman of the Pension Committee.

Mr. McGrath has always stressed the professional and economic growth of teachers and has consistently opposed

any forces, whatever their source, which may have attempted to impede the progress of teachers towards professional maturity and desirable economic status. He has continually emphasized unity within the Alberta Teachers' Association, for he believes that only through a united front can we achieve further growth.

Nominations for District Representatives

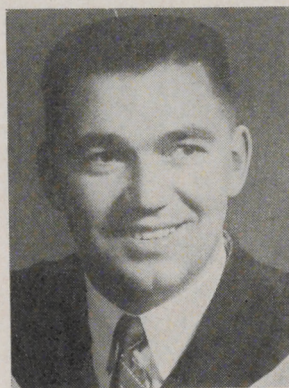
Northwestern Alberta



R. E. BEAN

Raymond E. Bean has taught school in Alberta for the past nine years and is at present principal of the 13-room Valleyview School. He expects to complete requirements for the B.Ed. degree at the 1957 Summer Session.

Mr. Bean has had wide experience in ATA affairs. He has served as councillor for the Medicine Hat Rural and Grande Prairie Locals and as vice-president and president of the Grande Prairie Local. In 1955, he was delegate to the Banff Conference (writers' course). For five years he has been salary negotiation representative for teachers of East Smoky School Division, and has been sublocal president, secretary, and councillor, and a member of interpretation committees. Twice he has been chairman of the Spirit River-Grande Prairie



S. C. WISHLIFF

Samuel Wishloff, principal of the Wanham School, has his bachelor of education degree from the University of Alberta and is currently working on his M.Ed. from the University of California, Berkeley.

He has taken an active part in affairs of the Alberta Teachers' Association. Among the positions he has held are: president of the Wanham-Tangent Sublocal, president and vice-president of the Spirit River Local, councillor from the Spirit River Local to the Annual General

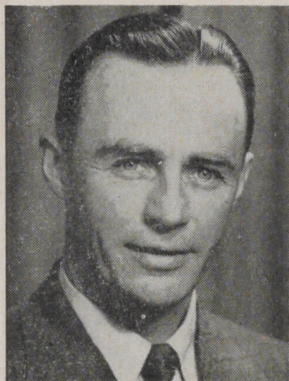
Convention. He has written for the local newspaper, taken part as teacher representative in radio programs, and has been active in many community organizations, from home and school to square dancing clubs.

Meeting, local delegate to the Banff Conference, and salary negotiating representative. He has been an active member of the public relations and professional growth group, the liability

insurance committee, and the sports committee of the local.

Mr. Wishloff was the delegate from Spirit River to the first Leadership Course for School Principals in July, 1956.

Edmonton District



R. F. STAPLES

Mr. Staples has served for two years as representative on the Executive Council for the Edmonton District constituency.

Dick is a graduate of the University of Alberta. He has taught for 24 years in Alberta, in the rural school at Spruce Lodge, in the towns of Mayerthorpe and Hardisty, and for the past ten years as principal of the large centralized school at Westlock.

He has been extremely active in ATA affairs during his teaching service. He has been president of sublocals and locals, councillor to the Annual General Meeting, chairman of salary negotiating committees, Banff Conference delegate, and president of the Edmonton District Geographic Council.

Mr. Staples has always participated in community activities. He is particularly interested in sports and service clubs, and in every instance has been able to create good public relations between the school and community.



T. A. TETREAU

Mr. Tetreau holds his B.A. degree and is now working towards his M.Ed. He has taught in rural and town schools at Vegreville, St. Albert, and Legal. He was principal at St. Albert for five years, and for the past four years has been principal at Legal.

His activity in ATA affairs includes two years as secretary-treasurer and six years as president of the Sturgeon Local. He has been a councillor to the Annual General Meeting on five occasions, chairman of the salary negotiating committee, member of the conference and salary policy committees, and chairman of track meet and festival committees.

During World War II, Mr. Tetreau served four years overseas in the Royal Canadian Artillery. He has organized air cadet corps at St. Albert and Legal. He assisted in the organization of the Canadian Legion branch in Legal and was its president for the first two years. For three years he served on the town council at St. Albert, and he has just been elected to the village council at Legal.

Edmonton City

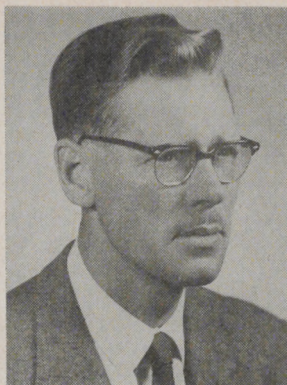


J. W. MOSELEY

Mr. Moseley received his high school education in Red Deer and took his normal school training in Calgary. He holds his B.Sc. and B.Ed. degrees from the University of Alberta.

Mr. Moseley has 20 years' teaching service in Alberta. He taught for six years in West Jasper Place and for the past four years has been on the staff of the Edmonton Public School Board. From 1942 to 1945 he was navigation officer and personnel councillor in the Royal Canadian Air Force.

During the whole period of his teaching service Mr. Moseley has been active in the professional organization and is acquainted with ATA affairs at the sub-local, local, and provincial level. He has been a councillor to the Annual General Meeting for the past 12 years, has served on the Edmonton salary policy committee for the past three years, was president of the West Jasper Place Local, and on the executive committee of the Edmonton Junior High Local. At present, he is vice-president of the Edmonton High School Local.



A. D. G. YATES

After four years in the Royal Canadian Air Force, Art Yates attended the University of Alberta where he obtained his B.Ed. degree. He is now working on his B.A.

Art served as principal of the Wildwood School in 1949 and 1950. Since then, he has taught in the Edmonton Public Schools, four years in the elementary schools and two years as relieving teacher in elementary and junior high schools.

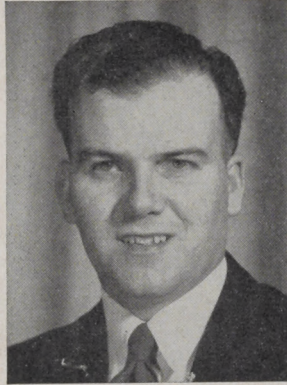
Mr. Yates served three years on the Edmonton Elementary executive and is now president of the local. He served one year as secretary of the inter-local salary policy committee and one year as its chairman. In August, 1956, he attended the Collective Bargaining Seminar at Banff. This year, he is chairman of the inter-local conference negotiating committee.

Art has always taken a keen interest in professional affairs and has rendered excellent service to his local and to the Alberta Teachers' Association at large.

Southwestern Alberta



W. J. COUSINS



R. B. McINTOSH



W. W. NALDER

W. J. Cousins was born in Wales and received part of his schooling there. After coming to Canada, he completed his high school education in Coleman. He graduated from the Calgary Normal School and continued his education via the University of Alberta summer session route to a B.A. in 1945 and an M.A. in 1951. During summer school sessions he was very active in student affairs, holding several offices on the student council.

His teaching career began in the Two Hills area. He moved to Coleman where he taught 22 years, and he has spent the past seven years in Lethbridge. At present, he teaches Social Studies in Lethbridge Collegiate Institute.

Mr. Cousins has been active in the Alberta Teachers' Association from the beginning of his teaching career. He was president of the Coleman Sublocal several times, and of the Crow's Nest Pass Local twice. For two years he was president of the Lethbridge City Local and he has been a councillor to Annual General Meetings and a member of the policy committee.

Bob McIntosh—"Mac" to almost everyone—is a professional teacher to the core. His initial training, a bachelor's

degree in education, was taken at the University of Alberta; his post-graduate work, a master's degree in education, was taken at the University of Oregon.

His work for his fellow teachers is well-known and appreciated. During his 13 years of teaching service, most of it in southern Alberta, he has been local president, vice-president, and councillor. For the past five years, he has been chairman of the Taber teachers' negotiating committee, his work in a large measure being responsible for the Taber teachers having one of the best salary schedules in the province. During the past three years as district representative, he has brought about a closer liaison of the teachers of the Southwestern Alberta constituency. He is a member of the ATA Resolutions Committee.

Mac is also an excellent community man, being a member of the church choir and the Lions Club. He is a great booster of music festivals and is an enthusiastic curler.

W. W. Nalder attended Calgary Normal School in 1945 and is currently carrying on studies for his bachelor of education degree through summer school sessions at the University of Alberta. He has

taught in the Raymond elementary and high schools for the last 12 years.

During his teaching service he has worked actively in affairs of the Alberta Teachers' Association at the local and sublocal levels. He has held office as president and as secretary of the St. Mary's River Local and as president of the Warner County Local. He has been chairman of the Warner County negotiating committee and has been a councillor

to the Annual General Meeting on eight occasions. In August, 1956, he attended the Collective Bargaining Seminar held in Banff and has acted as a consultant to local committees and groups.

Mr. Nalder is active in community affairs in Raymond. He has been chairman of the town library board for five years and is a director of the Raymond Credit Union.

Election Ballots

The 1956 Annual General Meeting questioned the necessity of numbering the ballots used in Executive Council elections. An explanation was made to those in attendance, but the councillors were of the opinion that all members of the Alberta Teachers' Association should be informed of the procedure.

To assure the democratic conduct of elections in allowing only one vote for one member and to prevent the possibility of error in mailing and voting procedures, the Executive Council some years ago directed that a method be devised to check the required number of ballots against the number of voters in each geographic district. The ballots are numbered in consecutive order by a staff member. Then certain deletions, known only to the returning officer, are made before the ballot envelopes are

filled by the staff. The returned ballots are collected at the post office by a committee of scrutineers and are counted by them. The scrutineers have no information regarding the numbering system and no staff members are present at the counting of the ballots. The fact that different personnel are involved in the mailing and counting precludes the possibility of a discovery as to how any teacher voted. The numbering also provides for a check in case an effort were ever made to pad the ballot boxes. In such a case, either duplication of numbers or numbers deleted from the series would be evident to the returning officer.

Members of the Alberta Teachers' Association can rest assured that every possible precaution is taken to preserve the individual's right to vote by secret ballot.

Henry Birks & Sons (Western) Ltd.

Jewellers and Silversmiths

School and Class Pins and Rings

Calgary

Edmonton

CATALOGUE ON REQUEST

Financial Report

Auditors' Report

February 27, 1957

To the Members of
The Alberta Teachers' Association

We have examined the balance sheet of The Alberta Teachers' Association as at December 31, 1956 and the statements of revenue and expenditure for the year ended on that date, and have obtained all the information and explanations we have required. Our examination included a general review of the accounting procedures and such tests of accounting records and other supporting evidence as we considered necessary in the circumstances.

In our opinion, the accompanying balance sheet and statements of revenue and expenditure are properly drawn up so as to exhibit a true and correct view of the state of affairs of the Association as at December 31, 1956 and the results of its operations for the year ended on that date, according to the best of our information and the explanations given to us and as shown by the books of the Association.

Operations for the year 1956 have resulted in a surplus of \$47,531.56 on general account, and a deficit of \$934.91 on *The ATA Magazine*, or a net surplus of \$46,596.65.

In accordance with a resolution of the 1956 Annual General Meeting, an amount of \$40,657.11 has been transferred from Surplus to the Special Emergency Fund, leaving a balance of \$20,000.00 in Surplus at that time.

Additions to Fixed Assets during the year totalled \$551.50 of which \$326.50 was added to Building and \$225.00 to Furniture and Equipment. The mortgage to the Teachers' Retirement Fund has been reduced by \$4,799.42 during 1956.

Appropriations to Trust Funds from Revenue in 1956 totalled \$26,539.65, composed of \$13,000.00 from General Revenue and \$13,539.65 from Investment Earnings, the latter being the total investment earnings for the year. Details of the transactions in the Trust Funds during the year are set forth in a schedule attached.

During the year the Supplementary Pension Fund Reserve decreased by \$56,146.91 to a total of \$32,965.19. This amount was transferred to the Special Emergency Fund Reserve at the end of the year in accordance with a resolution of the 1956 Annual General Meeting. Receipts from members for the year totalled \$35,924.95. Annuities purchased totalled \$79,841.86.

Net cost of operating Barnett House for the year was \$3,673.84 or \$306.15 per month. This amount has been charged as rent for the Association under Office and Administrative expenditures.

The Association's net assets, or members' equity, now total \$506,191.25 arrived at as follows—

Total assets per balance sheet

\$568,452.58

Deduct—

Current liabilities

\$10,932.49

TRF Mortgage

51,328.84

62,261.33

Net assets or members' equity

\$506,191.25

DELOITTE, PLENDER, HASKINS & SELLS
Chartered Accountants

ALBERTA TEACHERS' ASSOCIATION

BARNETT HOUSE

Schedule of Rental Costs

December 31, 1956

Revenue

Rentals—

Monarch Life Assurance Company

\$ 6,496.80

Teachers' Retirement Fund

2,000.00

The ATA Magazine

1,200.00

Total Revenue

\$ 9,696.80

Expenditure

Taxes

\$ 2,973.36

Insurance

257.16

3,230.52

Maintenance

922.73

Heat

539.63

Light and Water

1,285.74

Less Recoveries

554.47

731.27

Janitor

2,700.00

Less Recoveries

1,260.00

1,440.00

Total direct expense

6,864.15

Interest on mortgage

2,400.58

Provision for depreciation at $2\frac{1}{2}\%$

4,105.91

Total Expenditure

13,370.64

Net Cost in Lieu of Rent

\$ 3,673.84

March, 1957

ALBERTA TEACHERS' ASSOCIATION

Balance Sheet

December 31, 1956

Assets

Current Assets

Cash on hand and in bank		\$ 28,445.57	
Estimated fees receivable		21,298.23	
Cash advanced for executive expense		132.09	
Accounts receivable	\$ 1,531.85		
Less allowance for doubtful accounts	200.00	1,331.85	
Prepaid expenses: stationery, insurance, postage, etc.		2,172.46	\$ 53,380.20

Investments

Securities of municipal governments (at cost)		7,900.00	
Accrued interest		32.77	7,932.77

Fixed Assets

	Cost	Accum. Deprec.	Book Value	
Land (at cost)	\$ 5,112.08		5,112.08	
Building (at cost)	159,124.33	22,385.96	136,738.37	
Office equipment (at cost)	18,657.27	9,788.85	8,868.42	
Library (nominal value)	1.00		1.00	
	\$182,894.68	\$ 32,174.81		150,719.87

Other Assets (at cost)

Professional assistance loans		2,340.00	
Deposits		525.00	2,865.00
			\$214,897.84

TRUST FUNDS SECTION

Trust Fund Assets

Cash in bank		7,571.52	
Investments:			
Securities of, or guaranteed by Federal, Provincial and Municipal Governments (at cost)	339,639.18		
Accrued interest	3,628.63	343,267.81	
F. J. C. Seymour mortgage		2,715.41	353,554.74
			\$568,452.58

ALBERTA TEACHERS' ASSOCIATION

Balance Sheet

December 31, 1956

Liabilities

Current Liabilities

Accounts payable	\$	964.56	
Local fees payable		9,337.93	
Deposits on salary handbooks		630.00	\$ 10,932.49

Building Liability and Equity

Teachers' Retirement Fund mortgage (Payable \$600.00 per month including principal and interest)		51,328.84	
Building fund reserve		81,039.86	132,368.70

Professional Assistance Reserve

5,000.00

Surplus

Balance December 31, 1955		60,657.11	
Deduct—			
Transfer to special emergency fund		40,657.11	
		20,000.00	

Add—

General surplus for year 1956	\$ 47,531.56		
Less magazine deficit for year	934.91	46,596.65	

Balance December 31, 1956			66,596.65
---------------------------	--	--	-----------

\$214,897.84

TRUST FUNDS SECTION

Trust Fund Reserves

Scholarships		22,129.97	
Research		21,132.51	
Library		21,306.04	
Special emergency		181,074.61	
General		107,911.61	353,554.74

\$568,452.58

ALBERTA TEACHERS' ASSOCIATION

Revenue and Expenditure Statement

December 31, 1956

Revenue

Fees	\$182,657.69		
Less transferred to <i>The ATA Magazine</i>	12,600.00	\$170,057.69	
Investment earnings		13,539.65	
Sale of handbook		585.06	
Mimeographing charges		227.65	\$184,410.05

Expenditure

Office and administration		\$ 49,743.79	
Honoraria		200.00	
Law costs and legal retainer		2,635.80	
Publicity		2,811.70	
Fall conventions	\$ 5,599.83		
Less receipts applied	302.00	5,297.83	
Banff workshop	7,837.07		
Less receipts applied	4,065.10	3,771.97	
Principals' workshop		349.11	
Annual general meeting		9,266.78	
Emergency general meeting		2,953.68	
Executive meetings		4,626.34	
General executive expense		4,997.80	
Committees		3,182.00	
Salary negotiations		6,306.75	
Salary seminar		1,151.05	
Board of reference		41.86	
Canadian Teachers' Federation—fees		8,624.60	
Canadian Teachers' Federation—building fund		1,100.00	
Provincial municipal taxation committee		404.97	
Conferences and conventions		2,513.89	
Scholarships	1,551.55		
Less revenue applied	1,192.63	358.92	
Library	131.86		
Less revenue applied	131.86	—	
Trust fund appropriations—			
From general revenue	13,000.00		
From investment earnings	13,539.65	26,539.65	136,878.49

Net Surplus, being excess of revenue over expenditure, for the year ended December 31, 1956

\$ 47,531.56

ALBERTA TEACHERS' ASSOCIATION
THE ATA MAGAZINE
Revenue and Expenditure Statement

December 31, 1956

Revenue

Advertising	\$ 10,979.45	
Subscriptions	13,307.55	\$ 24,287.00
	<hr/>	

Expenditure

Administration	\$ 1,600.00	
Salaries	4,400.00	
Rural editorial service	443.81	6,443.81
	<hr/>	
Printing of magazine (10 issues)	14,678.46	
Costs and commissions on advertising	2,180.96	
Postage—magazine	718.68	17,578.10
	<hr/>	
Rent and janitor	1,200.00	25,221.91
	<hr/>	
Net Deficit for year ended December 31, 1956		\$ 934.91
		<hr/> <hr/>

ALBERTA TEACHERS' ASSOCIATION
Supplementary Pension Fund Reserve

December 31, 1956

Balance January 1, 1956		\$ 89,112.10
Revenue—		
Receipts in 1956	\$ 35,924.95	
Less estimate of fees receivable		
January 1, 1956	12,230.00	23,694.95
	<hr/>	
		112,807.05
Deduct—		
Annuities purchased		79,841.86
		<hr/>
Balance transferred to Reserve for		
Special Emergency		\$ 32,965.19
		<hr/> <hr/>
March, 1957		31

ALBERTA TEACHERS' ASSOCIATION Schedule of Trust Fund Reserves

December 31, 1956

	Scholarships	Research	Library	Special Emergency	General	Total
Balance December 31, 1955	\$21,129.97	\$19,056.96	\$19,345.96	\$ 87,671.56	\$ 92,680.48	\$239,884.93
Add—						
Transfer from strike fund				3.00		3.00
Clover Bar strike fund receipts				14,858.00		14,858.00
Appropriation from surplus				40,657.11		40,657.11
Transfer from supplementary pensions				32,965.19		32,965.19
Annual appropriation from revenue	1,000.00	1,000.00	1,000.00		10,000.00	13,000.00
Allocation of investment earnings	1,192.63	1,075.55	1,091.94	4,948.40	5,231.13	13,539.65
	<u>23,322.60</u>	<u>21,132.51</u>	<u>21,437.90</u>	<u>181,103.26</u>	<u>107,911.61</u>	<u>354,907.88</u>
Deduct—						
Expenses charged to reserves	1,192.63		131.86	28.65		1,353.14
Balance December 31, 1956	<u>\$22,129.97</u>	<u>\$21,132.51</u>	<u>\$21,306.04</u>	<u>\$181,074.61</u>	<u>\$107,911.61</u>	<u>\$353,554.74</u>

Resolutions, Annual General Meeting, 1957

This material is confidential and the information contained herein is for the use of the members of The Alberta Teachers' Association only. None of the material contained in these resolutions may be reproduced, either in whole or in part, except on the written authority of the general secretary-treasurer of the Association.

Some local associations may find that their resolutions have not been printed exactly as forwarded to the office under declaration. The councillors of the local associations concerned have the right to ask that the resolutions be read, as originally drafted, and/or discussed, at the same time that the resolutions covering the same matter or principle are before the Annual General Meeting.

Resolutions have been amended because:

- they concern matters either in effect or being considered;
- they are similar in content to other resolutions, one of which has been printed — in these cases the Executive Council has selected the most comprehensive resolutions; or
- "By-laws and resolutions involving the expenditure of money of the Association shall be referred to the Executive Council for recommendation or report before being presented to the Annual General Meeting."
By-law 22.

There are three groups of resolutions to be presented to the Annual General Meeting:

- (a) *resolutions presented by local associations,*
- (b) *resolutions presented by the Executive Council of The Alberta Teachers' Association, and*
- (c) *resolutions referred to the ATA Curriculum Committee.*

Resolutions presented by local associations

C 1/57 Whereas; teachers obtaining courses or special certificates are improving their teaching ability, and

Whereas; these teachers are paying tuition and other fees, as well as room and board, the same as those who are working towards a degree when they go to university, and

Whereas; statements of training,

in their present form make it difficult to negotiate for payment leading to special certificates,

BE IT RESOLVED, that The Alberta Teachers' Association request the University of Alberta to include courses leading to special certificates, as well as courses leading to a degree, in its statement of training.

C 2/57 **BE IT RESOLVED**, that the Uni-

versity of Alberta be urged to institute a system of correspondence courses at the undergraduate level.

C 3/57 **BE IT RESOLVED**, that The Alberta Teachers' Association is of the opinion that one of the factors in determining school grants should be the qualifications and experience of teachers employed by school boards.

C 4/57 Whereas; salary schedules for teachers recognize the value of both training and experience in setting salaries,

BE IT RESOLVED, that The Alberta Teachers' Association investigate the introduction of a similar scheme in evaluating the administrative work of principals and vice-principals.

C 5/57 Whereas; the government is receiving rather large amounts of money from the sale of oil rights and from production royalties, and

Whereas; these revenues are recognized to be a trust for future generations as well as a boon to the present one, and

Whereas; higher scales of remuneration are necessary to attract and hold the right type of young people in education rather than in other, more lucrative professions, and

Whereas; a larger intake of students into education would permit some selection to be made of candidates for teaching, thereby raising the standards of teachers,

BE IT RESOLVED, that The Alberta Teachers' Association urge the Government of the Province of Alberta to institute a system of grants for the purpose of increasing the level of teacher remuneration, and that the amount of these grants be related to the amount of increase which school boards negotiate with their teachers.

C 6/57 Whereas; the minimum salaries of the teachers in the Province of Alberta have risen much higher than the present minimum salaries quoted in *The School Act*, 1952, Part XII, Section 357 (3), and

Whereas; the present minimum salary quoted in *The School Act*, 1952, is much lower than the one with comparable qualifications as quoted in *The Alberta Labour Act*,

BE IT RESOLVED, that The Alberta Teachers' Association request the Government of the Province of Alberta to amend *The School Act*, 1952 so that the minimum salary for teachers in Alberta be the average of the basic salaries now in effect in the Province of Alberta.

Note: this section has been removed from *The School Act*, 1952.

C 7/57 **BE IT RESOLVED**, that the Executive Council take whatever steps are necessary to resist the trend of the Government of the Province of Alberta towards the implementation of a provincial salary schedule.

C 8/57 Whereas; the cost of living index increased from 100 in 1939 to 191 in 1956, indicating an increase of 91 percent in living costs, and

Whereas; the payments made to sub-examiners by the Department of Education for the marking of final examinations have increased from approximately \$10 per day in 1936 to \$12 per day in 1956, an increase of but 20 percent, and

Whereas; the present \$2.50 per day living expenses is unrealistic for people who do not normally live in Edmonton, and

Whereas; the 1936 payment of \$10 per day was insufficient considering the professional level of work required of, and provided by, sub-examiners,

See how thoroughly

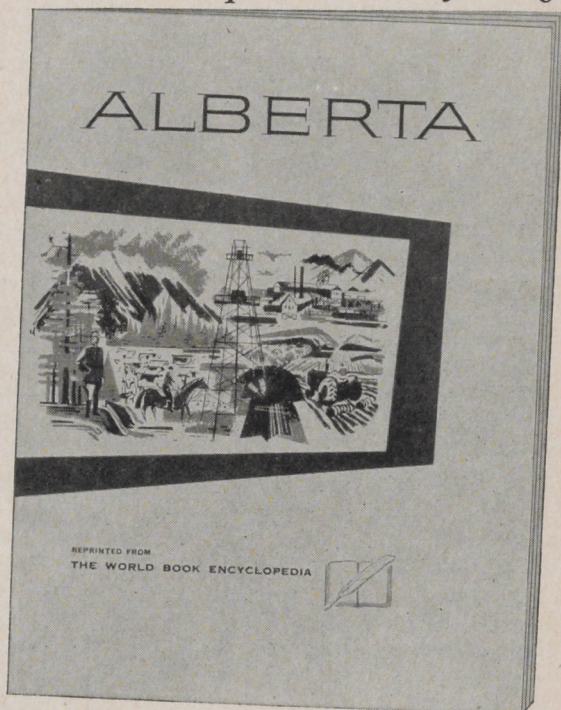
World Book

ENCYCLOPEDIA

explores every subject

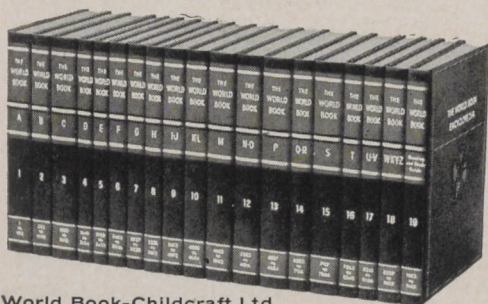
FREE!

COMPLETE,
ILLUSTRATED
BOOKLET
ON YOUR HOME
PROVINCE—
EXACTLY AS IT
APPEARS IN
WORLD BOOK



For complete information, interestingly presented, and accurate in every detail, rely on World Book Encyclopedia. Because it is easy and inviting to read, it appeals to students at every grade level. Teachers encourage its

use because it helps the slow student absorb more readily, and gives the more rapid student an opportunity to advance. The World Book, especially designed for modern teaching, should be the choice for your classroom.



World Book-Childcraft, Ltd.
85 Bloor St., East, Toronto 5, Ontario

March, 1957

Mr. J. L. Gibb
11002 University Ave.
Edmonton, Alberta

Please send me, without obligation, the interesting booklet from the Canadian Province series as it appears in the 1957 edition of World Book.

NAME _____

ADDRESS _____

CITY _____ PROVINCE _____

SCHOOL _____ GRADE OR SUBJECT _____

BE IT RESOLVED, that the Executive Council of The Alberta Teachers' Association enter negotiations, under *The Alberta Labour Act*, with the Department of Education re sub-examiners' pay at the rate of at least \$4 per hour with a \$5 per day living allowance for teachers residing outside Edmonton, and further

BE IT RESOLVED, that the Executive Council advise all members not to accept employment as sub-examiners for any amount less than \$4 per hour with a \$5 per day living allowance for teachers who reside outside Edmonton.

C 9/57 **BE IT RESOLVED**, that the Executive Council of The Alberta Teachers' Association take all necessary steps to resist any legislation designed to remove teachers from the provisions of *The Alberta Labour Act*.

C10/57 Whereas; the laws regarding termination (and application) of contract have been overly complicated,

BE IT RESOLVED, that The Alberta Teachers' Association ask the Government of the Province of Alberta to delete from *The School Act*, 1952 all additions or amendments made since 1952 regarding termination of contract.

C11/57 Whereas; Section 360 of *The School Act*, 1952, as amended, is complicated and difficult to interpret,

BE IT RESOLVED, that The Alberta Teachers' Association take the necessary steps to have this section reworded and clarified so that any teacher who is ill, will definitely be entitled to the full 20 days of sick leave, during any one year.

C12/57 **BE IT RESOLVED**, that we ask the Department of Education to

devise some better method for recording information presently required on Form 302-45.

C13/57 **BE IT RESOLVED**, that we ask convention committees to arrange to have conventions begun by "O Canada" and a prayer.

C14/57 **BE IT RESOLVED**, that teachers be consulted by school boards in the planning stages of school construction.

C15/57 Whereas; professional legal advice is available to all teachers free of charge, and

Whereas; professional legal advice has not always been given when requested by teachers nor replies received to letters requesting such advice from the provincial head office of The Alberta Teachers' Association,

BE IT RESOLVED, that reported failures on the part of any member or appointed officer of the Executive Council of The Alberta Teachers' Association to refer such questions or letters asking for legal advice to our official solicitor within a reasonable length of time (two weeks at the most) and to answer such questions forthwith, or failure to reply to any letter within a reasonable length of time, shall be investigated immediately, and if found correct, executive officers and/or executive members so failing shall be asked to resign their position.

C16/57 Whereas; there is now no recorded vote of delegates on Annual General Meeting resolutions, and Whereas; a record of such votes may at some future time prove beneficial in determining policy,

BE IT RESOLVED, that a record be taken of all councillors voting on any money resolution and that such a record be forwarded to any Alberta Teachers' Association local association, upon writ-

ten request, authorized at a regular executive meeting of that local association.

C17/57 **BE IT RESOLVED**, that the councillors at the Annual General Meeting be supplied with schedules containing the name, address, and position held of all individuals who have received payments from The Alberta Teachers' Association, together with the total amounts of moneys received, for the year covered by the financial statement being presented to that Annual General Meeting.

C18/57 **BE IT RESOLVED**, that contributions to the library fund be discontinued.

C19/57 **BE IT RESOLVED**, that, in order for teachers to make better use of The Alberta Teachers' Association Library, head office send each principal, teacher, and single school, early in the fall term, a library catalogue, a stamped order post card, and posters for publicity purposes.

C20/57 **BE IT RESOLVED**, that The Alberta Teachers' Association is opposed to having principals and teachers responsible for the collection of money and the loss of books under any textbook rental plan adopted by a school board or the Department of Education.

C21/57 Whereas; curriculum and education policy are of primary concern to the whole teaching group, **BE IT RESOLVED**, that the Annual General Meeting agenda be so arranged that discussion of resolutions respecting these topics can be carried on at the Annual General Meeting, rather than simply being referred to the ATA Curriculum Committee.

C22/57 **BE IT RESOLVED**, that The Alberta Teachers' Association ask the Government of the Province of Alberta to provide financial assistance for teachers who wish

to obtain further university training.

C23/57 Whereas; some principals of schools containing both junior and senior high school grades are required to complete the Form A (white cards) as to subjects taught, enrolment in each subject, teacher of each subject, and his qualifications, in multiple copies by hand, and

Whereas; all principals do not have secretaries to make these copies, and

Whereas; this task must be completed at one of the busiest times of the year,

BE IT RESOLVED, that we ask the Department of Education to devise a simpler method of duplicating information required on the Form A card.

C24/57 Whereas; the delegates to the 1957 Annual General Meeting will number about 225, and

Whereas, a business meeting of this size has many undesirable features, such as:

- (a) insufficient time to hear all who wish to speak,
- (b) necessity of using a P.A. system,
- (c) advantage of experienced public speakers,
- (d) restlessness and inattentiveness of councillors,
- (e) difficulty in presentation of views by small minority, and
- (f) difficulty of maintaining order,

BE IT RESOLVED, that By-law 20, of the General By-laws of The Alberta Teachers' Association be amended to provide representation on the following basis: up to 50 members, one councillor; 51 to 100 members, two councillors; and for every 100 or major part thereof above 100 members, one additional councillor.

C25/57 **BE IT RESOLVED**, that the

Executive Council investigate the possibility of inviting a European educational authority to speak to Alberta conventions.

C26/57 **BE IT RESOLVED**, that The Alberta Teachers' Association favours having teachers encourage student participation in athletics, cultural activities, and other extra-curricular activities.

C27/57 Whereas; at several teachers' conventions during the past year, the Minister of Education has requested that individual teachers contact him with regard to pensions,

BE IT RESOLVED, that this Annual General Meeting express its disapproval of such irregular action by the Minister of Education.

C28/57 Whereas; many female teachers find it extremely difficult to teach to the age of sixty-five, and

Whereas; their pension is substantially reduced if they exercise their option to retire earlier,

BE IT RESOLVED, that the pension scheme be reviewed with a view to finding a method of allowing female teachers to retire at the age of sixty without a decrease in their normal pension.

C29/57 **BE IT RESOLVED**, that the Executive Council request an actuarial report on the effect on the Teachers' Retirement Fund of permitting a teacher returning to service, to repay into the Fund moneys which have been withdrawn, to re-establish past pensionable service.

C30/57 **BE IT RESOLVED**, that this Annual General Meeting favours the retention of the five-year period instead of the twenty-five month period of permitted absence without loss of pensionable service under the teachers' retirement plan.

C31/57 **BE IT RESOLVED**, that this Annual General Meeting endorse an amendment to the pension by-laws, so that every teacher retiring after March 31, 1957, shall be credited with all the years he has taught in Alberta between ages thirty and sixty-eight, without respect to gaps in service, and further **BE IT RESOLVED**, that this Annual General Meeting endorse an amendment to the pension by-laws so that no teacher who has pensionable service prior to 1939 shall be denied a pension under the terms of Section 7 of the by-laws.

C32/57 **BE IT RESOLVED**, that this Annual General Meeting endorse an amendment to Section 10 of the by-laws (relating to retirement between ages fifty-five and sixty), which would delete the words "in the discretion of the Board".

C33/57 Whereas; teachers' pensionable service is presently computed at age thirty and after, and Whereas; teachers must contribute to the Teachers' Retirement Fund for each year that they teach, and

Whereas; teachers may suffer ill-health after age fifty-five and have difficulty in obtaining thirty-five pensionable years between the ages of thirty and sixty-eight, and

Whereas; full pension is not payable until age sixty-five,

BE IT RESOLVED, that each and every year of teaching service in Alberta schools be credited as pensionable years of service to a maximum of thirty-five years, regardless of the age of the teacher.

C34/57 Whereas; some school boards place teachers of long service on the maximum salary at age sixty, if they have not already reached that step, and Whereas; salary for the purpose

of calculating a teacher's contribution to the Teachers' Retirement Fund is defined as all remuneration for teaching service, and

Whereas; the Board of Administrators, Teachers' Retirement Fund, reserves the right to disregard disproportionately large salary increases when calculating pensions,

BE IT RESOLVED, that the contributions based on this "disproportionately large salary increase" be returned with interest at the retirement of those teachers so affected.

C35/57 Whereas; the shortage of teachers continues to be a problem, and

Whereas; many retired teachers would be willing to teach regularly on a part-time basis,

BE IT RESOLVED, that By-law No. 1 of 1948 be amended as to

Section 12 thereof, by substituting the word "eighty" for the word "sixty".

C36/57 Whereas; considerable concern is evident among teachers respecting the interpretation of *The Teachers' Retirement Fund Act*, **BE IT RESOLVED**, that a pamphlet, explaining the Act in clear and simple wording, be prepared and distributed to all teachers.

C37/57 Whereas; many teachers, for one or more reasons, who teach for a great length of time in this province, find that, at pensionable age, they have little or no pensionable service,

BE IT RESOLVED, that necessary steps be taken to have the restrictions covering such cases adjusted, so that partial pension might be available to them.

C38/57 **BE IT RESOLVED**, that the two-year estreatment clause be removed from the pension by-laws

Announcing a new Summer Session Course . . .

at the University of Alberta

July 2 to August 10, 1957

SOCIOLOGY 60

(Intergroup Relations in the School and Community)

Instructor—Dr. Samuel Strong, Chairman
Department of Sociology
Carleton College, Minnesota

This course has the same status in the Summer Session as any other credit course, and all procedures and regulations normally applicable should be observed by registrants.

Apply to the registrar or the dean of education for the Summer Session announcement.

The course is jointly sponsored by the Department of Sociology, University of Alberta, and The Canadian Council of Christians and Jews, Western Division.

and that the amount deducted be the cost of administering each individual's account.

C39/57 **BE IT RESOLVED**, that teachers be not required to withdraw contributions from the pension fund before at least the end of a five-year period of absence from teaching has elapsed.

C40/57 Whereas; a number of teachers now in service have re-entered after the age of fifty years and others over fifty years have moved to Alberta from other provinces in reply to "teachers wanted" advertisements,
BE IT RESOLVED, that Section 7 of By-law No. 1 of 1948 be struck out and that the fifteen-year minimum laid down in Section 9 be changed to ten years.

C41/57 **BE IT RESOLVED**, that the following amendment be made to Section 14 (a) of By-law No. 1 of 1948 constituted under *The Teachers' Retirement Fund Act*—immediately at the end of "en-

gagement as a teacher" in Section 14(a) insert— "or due to an illness which forced the teacher to retire from teaching—".

C42/57 **BE IT RESOLVED**, that all years of teaching service shall be counted toward pensionable service under *The Teachers' Retirement Fund Act*.

C43/57 Whereas; in the past, statements of contributions to the Teachers' Retirement Fund have not been regularly issued to the teachers, and

Whereas; these statements when issued have been most unintelligible to the average teacher,

BE IT RESOLVED, that in future, statements of contributions be mailed to each contributing teacher regularly, at least once a year, and further

BE IT RESOLVED, that the Board of Administrators devise a simplified statement that can be easily understood and interpreted by all teachers.

Resolutions presented by the Executive Council of The Alberta Teachers' Association

C44/57 **BE IT RESOLVED**, that the following resolution be substituted for resolution P8/21—

"**BE IT RESOLVED**, that the policy of The Alberta Teachers' Association, as a member of the Canadian Teachers' Federation, be that:

- (a) the Canadian Teachers' Federation function as a federation of provincial associations and that, as a federation, it deal with provincial associations and not with members of provincial associations;
- (b) the Canadian Teachers' Federation render reasonable assistance to provincial associations upon request;
- (c) the Canadian Teachers' Fed-

eration maintain services to aid provincial associations in the following fields: pensions, salaries, tenure, legislation and regulations, teacher education, collective bargaining, curriculum, federal aid, communications, and educational finance; and

- (d) standing and special committees have representation on a geographical basis, as far as possible."

C45/57 **BE IT RESOLVED**, that the following resolution be substituted for resolution P11/55—

"**BE IT RESOLVED**, that The Alberta Teachers' Association continue to award eleven annual scholarships in the amount of

\$500 each, as a tribute to the honorary life members of The Alberta Teachers' Association, and that the scholarships be granted as follows: three to graduate students in education; four to education students at the completion of the third year in the bachelor of education program at the University of Alberta and continuing in the University of Alberta for the fourth year of teacher education; and four to teachers in the field who have completed three years of teacher education and are proceeding towards the fourth year in the bachelor of education program at the University of Alberta; such scholarships to be granted upon application and according to the regulations approved by the Executive Council of The Alberta Teachers' Association."

C46/57 **BE IT RESOLVED**, that resolution P12/55 be amended as follows:

- (a) that the words, "be of the single salary schedule type and", be inserted after the words, "that all agreements";
- (b) that clause (1)(f) be reworded to read, "equal pay for equal professional education and teaching experience";
- (c) that a new clause reading, "Provision for appointment of an adequate number of supervisory personnel", be added as clause (6), and the remaining clauses be renumbered accordingly;
- (d) that present clause (6) be reworded to read, "Provision for adequate time during the school day for administration and supervision and for preparation of material for classroom work by principals, assistant principals, vice-principals, and teachers";
- (e) that present clause (11) be reworded to read, "Provision

for travelling allowances for teachers travelling on school business";

- (f) that a new clause reading, "Provision for adequate liability insurance for teachers", be added as clause (20);
- (g) that a new clause reading, "Provision for membership in The Alberta Teachers' Association as a condition of employment", be added as clause (21);
- (h) that a new clause reading, "Provision for a procedure for transfer of teachers", be added as clause (22); and
- (i) that present clause (19) be renumbered (23) and amended to read, "Provision for any other regulations which concern teacher-board relationships".

C47/57 **BE IT RESOLVED**, that the following resolution be substituted for resolution P22/56—

"**BE IT RESOLVED**, that The Alberta Teachers' Association request that the Canadian Teachers' Federation seek changes in legislation to have allowed as deductible from taxable income expenses which are incurred by a teacher in the discharge of professional duties, such as:

- (a) expenses re refresher courses,
- (b) costs of professional books and magazines,
- (c) expenses in attendance at conventions, and
- (d) expenses when living away from home while marking examination papers."

C48/57 **BE IT RESOLVED**, that resolution P25/55 be amended as follows:

- (a) that the words, "minimum essentials for elementary and secondary education", be replaced by the words, "essential for education";
- (b) that clause (1) be deleted

and the other clauses renumbered accordingly;

- (c) that the first part of the present clause (2) be reworded to read, "Adequate grants in aid of education to include";
- (d) that the present clause (7) be reworded to read, "Security of tenure, including the right to appeal in all cases of dismissal or transfer".

C49/57 **BE IT RESOLVED**, that the following resolution be substituted for resolution P26/55—

"**BE IT RESOLVED**, that The Alberta Teachers' Association continue its professional assistance program by using the \$5,000 previously appropriated from current revenue, to make available loans to a maximum of \$800 each as financial assistance to teachers to enable them to continue their intramural program in the Faculty of Education, University of Alberta, and further

BE IT RESOLVED, that such loans be made available interest free, but insured against loss due to death or disability at the cost of the borrower, and in accordance with other regulations as approved by the Executive Council."

C50/57 **BE IT RESOLVED**, that resolution P27/53 be deleted from Association policy.

C51/57 **BE IT RESOLVED**, that resolution P30/56 be deleted from Association policy.

C52/57 **BE IT RESOLVED**, that the following resolution be substituted for resolution P35/51—

"**BE IT RESOLVED**, that the Department of Education be asked to pass enabling legislation so that school boards may be authorized to supplement the salaries of superintendents."

C53/57 **BE IT RESOLVED**, that resolution P36/55 be amended by deleting all the words following,

"The Alberta Teachers' Association", and replacing them with the words, "is in favour of school boards appointing assistant superintendents".

C54/57 **BE IT RESOLVED**, that the following resolution be substituted for resolution P38/53—

"**BE IT RESOLVED**, that remuneration for teachers setting or marking examination papers or acting on departmental committees be their expenses and professional salaries, and further **BE IT RESOLVED**, that The Alberta Teachers' Association be instructed to enter into negotiations on behalf of such teachers."

C55/57 **BE IT RESOLVED**, that the "resolved" clauses in resolution P54/54 be reworded to read—

"**BE IT RESOLVED**, that no local fees be remitted by head office until receipt of the local association's annual report form, accompanied by an audited financial statement (which is requested by December 1, each year), and further

BE IT RESOLVED, that head office remit local fees twice yearly according to receipts from school boards as at May 31 and November 30, each year."

C56/57 **BE IT RESOLVED**, that resolution P55/55 be amended by deleting clause (c) and renumbering clause (d) as (c).

C57/57 **BE IT RESOLVED**, that resolution P57/54 be amended by deleting the words, "the function of which would be to advance education on a national basis".

C58/57 **BE IT RESOLVED**, that the following resolution be substituted for resolution P58/56—

"**BE IT RESOLVED**, that The Alberta Teachers' Association ask the Department of Education to amend *The School Act, 1952* to provide that:

(a) all dismissals of teachers and

YOURS FOR THE ASKING—VALUABLE TEACHING MATERIAL FOR YOUR CLASSES

Use this page as your order form. Mail it (or bring it) to your nearest branch of The Canadian Bank of Commerce—or mail to: The Secretary, The Canadian Bank of Commerce, Head Office, Toronto. Be sure to enclose your name and address.

	Quantity Required	
	English	French
1. Natural Resources Map of Canada Printed in black and white, 12¼" x 17½"; English only.....	_____	_____
2. Historical Pictures Size 12" x 14"; English only		
(a) "Early Pioneer Fur Trading Settlement"	_____	_____
(b) "An Early Maritime Fishing Station".....	_____	_____
(c) "A Mining Camp of the 'Nineties' ".....	_____	_____
3. Booklets on Agricultural Subjects Designed for farmers. Found useful for teaching agriculture to Grades 7 and 8, and in Secondary Schools. Illustrated.		
(a) "WATER WORKS WONDERS" Farm water supply.....	_____	_____
(b) "SOMETHING TO CROW ABOUT" Poultry Management.....	_____	_____
(c) "AN OUNCE OF PREVENTION" Animal health is important.....	_____	_____
(d) "FOOD FOR THOUGHT" Conservation farming pays.....	_____	_____
(e) "PLANT IT . . . ENJOY IT" Gardening hints around the home.....	_____	_____
(f) "SWITCH ON THE POWER" Farm electrification.....	_____	_____
(g) "TREES ON THE FARM" Value of woodlots and shelter-belts.....	_____	_____
(h) "KEEP THEM RUNNING" Upkeep of farm machinery.....	_____	_____
(i) "BRING ON THE FEED" Balanced feeding of livestock.....	_____	_____
(j) "START THEM YOUNG" Club work for farm youth.....	_____	_____
(k) "GOOD BREEDING SHOWS" Better breeding of livestock	_____	_____
(l) "KEEPING THE FARM IN THE FAMILY" Father and son in partnership.....	_____	_____
BANKING FORMS FOR SCHOOLS To obtain, free, a selection of banking forms for classroom use, check here for a Requisition Form giving complete list of forms available; English only.....	_____	_____

THE CANADIAN BANK OF COMMERCE

MP-107

principals be subject to appeal to the Board of Reference,

(b) a school board may terminate the contract of a teacher or principal at any time, except in July or August, by giving thirty days' notice in writing, but subject to appeal to the Board of Reference, and

(c) a teacher or principal may terminate a contract with a school board at any time, by giving thirty days' notice in writing, but subject to appeal to the Board of Reference except for notice given in the months of June and July."

C59/57 **BE IT RESOLVED**, that resolution P64/54 be amended by deleting the words, "deplores the conditions attached to the granting of bursaries and".

C60/57 **BE IT RESOLVED**, that the following resolution be substituted for resolution P66/54—

"**BE IT RESOLVED**, that The Alberta Teachers' Association request the Government of the Province of Alberta to make a comprehensive survey of education in Alberta, under the direction of the Alberta Advisory Committee on Educational Research, which would include: objectives of education from Grade I to Grade XII, correlation between achievement and objectives, evaluation of achievement on the basis of objectives, establishment of achievement levels, correlation of theory and practice, school buildings and equipment, school finance, teacher education, promotion policies, exceptional children, gifted children, guidance, certification of teachers, and other related fields."

C61/57 Whereas; the present system of education demands an adequate source of research material readi-

ly available within the school, and the school library is therefore assuming an increasing importance in Alberta's educational system, and

Whereas; school librarians must deal with groups in classroom numbers, and in this situation teacher training and teacher experience are essential, and

Whereas; school librarians are constantly called upon to give attention to the assignments of students and instruction in the use of books and libraries, and

Whereas; the work of the librarian is a part of the school's program, and it is necessary that the librarians have a knowledge of the courses of study and an understanding of the philosophy underlying Alberta's educational system,

BE IT RESOLVED, that only persons holding a valid teaching certificate be permitted to serve as librarians in Alberta schools.

C62/57 Whereas; the Canadian Teachers' Federation has been investigating the possibility of publishing a national Canadian educational magazine, and

Whereas; such a magazine would be mailed to every teacher in Canada and would both duplicate some subject material and compete directly with provincial magazines, and

Whereas; each provincial organization would be expected to guarantee a certain circulation, necessitating an additional expense to each organization,

BE IT RESOLVED, that The Alberta Teachers' Association go on record as being opposed to the publication of a national Canadian education magazine.

C63/57 **BE IT RESOLVED**, that the Executive Council of The Alberta Teachers' Association take all necessary steps to ensure that no teacher in amalgamated areas



TEACHING POSITIONS OPEN

IN THE INSTRUCTOR BRANCH OF THE ROYAL CANADIAN NAVY

VICTORIA, B.C.

COMMENCING JULY 15 AT HALIFAX, N.S.

CORNWALLIS, N.S.

There are a limited number of important openings in the Navy's Instructor Branch for men 20 to 29 years of age who have their B.A. or B.Sc. degree with a major in mathematics or physics and at least one year teaching experience.

Instructor Officers teach general academic subjects and professional naval subjects to Seamen and Junior Officers under training.

Successful applicants will be commissioned in a three year short service appointment in the rank of either Instructor Sub-Lieutenant or Acting Instructor Lieutenant, depending on age, academic qualifications and experience. After one year of service, application may be made for a permanent commission.

SALARY

Sub-Lieutenant (Single) \$2,940 (plus room and board)

Sub-Lieutenant (Married) \$4,740

Acting Lieutenant (Single) (\$3,900 - \$4,800)
(plus room and board)

Acting Lieutenant (Married) (\$5,700 - \$6,600)

For further details enquire at a Naval Recruiting Office
or write to:

The Naval Secretary.

Attention: Director of Naval Education,
Personnel Branch,
Naval Headquarters,
Ottawa, Ontario.

shall receive a salary reduction or a change in administrative status.

C64/57 **BE IT RESOLVED**, that the Executive Council be instructed to investigate the possibility of establishing a group health insurance plan which would provide coverage for all members of The Alberta Teachers' Association, and further

BE IT RESOLVED, that the Executive Council investigate the possibility of having the premiums for a medical and hospital plan included in the annual membership fee by an amendment to By-law 5 of the General By-laws of The Alberta Teachers' Association.

C65/57 Whereas; the Canadian Teachers' Federation proposes to organize a Canadian College of Teachers, and

Whereas; all provincial affiliates have been asked to study and report on the proposal,

BE IT RESOLVED, that The Alberta Teachers' Association support the organization of a Canadian College of Teachers, provid-

ed that:

(a) a formula determining the equivalent of a degree in terms of years of teaching experience and professional education be approved for initial membership;

(b) the necessity of writing a book, holding professional office, serving on a community enterprise, or similar conditions be deleted from the requirements for membership; and

(c) the secretary of the Canadian Teachers' Federation and the secretary of the Canadian College of Teachers be one and the same person.

C66/57 **BE IT RESOLVED**, that all resolutions on pensions submitted for consideration at Annual General Meetings, be referred to the Executive Council, which shall instruct the ATA Pension Committee to investigate and report on each resolution, and the Executive Council shall thereupon report and make recommendations to the next Annual General Meeting.

Resolutions referred to the ATA Curriculum Committee

By resolution of the Annual General Meeting, all resolutions dealing with curriculum are referred to The Alberta Teachers' Association Curriculum Committee. The following resolutions come under this category.

C67/57 Whereas; motivation is a strong driving force, and

Whereas; the June examination in Grade XII seems very remote to the pupils at the start of the school year in September, and

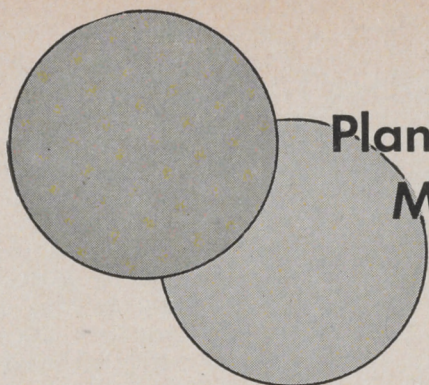
Whereas; many in Grade XII fail to see the value in daily work and effort, because the final passing or failing of the course is dependent only on the results of the June examination,

BE IT RESOLVED, that we peti-

tion the Department of Education to have a reasonable portion of the final result based on marks submitted by the members of the staff concerned (25 percent of the final mark is suggested as a reasonable proportion).

C68/57 Whereas; a "C" grading is considered to be a passing grade in any individual subject in Grade IX, and

Whereas; the work in Grade X is at a higher level of difficulty,



Planned for Modern Instruction

A SECOND COURSE IN ALGEBRA

by **Lenne-Maucker-Kinsella**. The 1957 edition of this basic textbook for the second year high school program is distinguished by clear writing and abundant practice exercises. Particularly helpful is the functional use of red ink to emphasize important points in the text and illustrations. Answer Book available for the course.

THE MACMILLAN ENGLISH SERIES

by **Thomas Clark Pollock, et al.** This series develops in high school students an incentive to read, write, and speak more effectively through continuous use of language skills in a wide variety of situations.

Our English Language (Grade 9), **Essentials of Modern English** (Grade 10), **Language Arts and Skills** (Grade 11), **Art of Communication** (Grade 12). Teachers Manuals and Practice Books.

THE MACMILLAN SOCIAL STUDIES SERIES

by **Prudence Cutright** and **W. W. Charters**. Integrates history, geography and other social studies in lively stories, original songs and interesting activities, to train elementary school children to understand social problems according to their own level. Grades 1 through 6. Teachers Manuals available for each book.

The Macmillan Company, New York

BRETT-MACMILLAN LTD. 25 Hollinger Rd., Toronto 16
Educational representative: Joseph W. Hill

For additional information write to Brett-Macmillan Ltd.

BE IT RESOLVED, that the Executive Council urge the Department of Education to admit no student to the senior high school unless he has at least a "C" grade in each subject in which a departmental examination was written.

C69/57 Whereas; the present practice of allocating a student to Grade XI or Grade XII is misleading to parents, and

Whereas; it gives the student a false sense of accomplishment,

BE IT RESOLVED, that no student be registered in a higher grade in the senior high school, until he has acquired at least twenty credits in the previous grade.

C70/57 Whereas; it is a detriment to those pupils who have interest and ability in the academic field to be subjected to a curriculum that has been 'watered down' to meet the capacity of the less capable and less interested pupils, and

Whereas; there is also a real loss to these latter pupils who might be able to make a real success in some other field, and

Whereas; all this waste of time for students adds to the burden of the taxpayers,

BE IT RESOLVED, that we take steps to halt the present tendency to encourage every boy and girl, regardless of attitudes and aptitudes, to attend the ordinary academic high schools, and that we recommend that, instead, large numbers be diverted to trade schools, agricultural schools, technical schools, composite schools, etc.

C71/57 Whereas; the present tendency towards automatic promotion regardless of achievement and attitude is unfair to:

(a) the pupils themselves, as it fails utterly to develop their innate capabilities,

(b) the bright or ambitious pupil who receives no recognition for his energy and application,

(c) the teacher who must attempt to cope with the wide variation in willingness, ambition, and ability passed up to him from the lower grade,

(d) the taxpayer who is providing facilities for pupils who are actually deriving little benefit from them, and

(e) society, which is reaping the questionable reward of the lowered standards, e.g. a serious dearth of first-class university graduates,

BE IT RESOLVED, that definite standards of achievement be set up for each grade in each subject and that superintendents and teachers be expected to adhere to them in making promotions.

C72/57 Whereas; cataloguing is a very highly specialized task most necessary for the best use of the libraries, and

Whereas; much time is spent by teachers doing this work each year,

BE IT RESOLVED, that the Executive Council urge the Department of Education to consider having multigraphed catalogue cards available for the books carried by the School Book Branch.

C73/57 Whereas; some students enter senior high school without any serious intent to study, and

Whereas; these students waste the energies of the teachers and discourage prospective teachers from entering the profession, and
Whereas; these students form a real impediment for those who are interested in high school education,

BE IT RESOLVED, that the Department of Education set examinations for Grade X and Grade XI, and further

BE IT RESOLVED, that the re-

Alberta Teachers' Association

Scholarships

The Alberta Teachers' Association offers eleven annual scholarships in the amount of \$500 each.

- Two are offered to students who have completed the bachelor of education degree and are proceeding to graduate work.
- Two are offered to graduates of faculties other than education who are proceeding to the bachelor of education program in the University of Alberta.
- Four are offered to intramural students proceeding from the third to the fourth year of the bachelor of education program in the University of Alberta.
- Three are offered to teachers in the field, who hold a permanent Alberta teaching certificate, who have completed three years of teacher education, and who are returning to the University of Alberta to complete their bachelor of education program intramurally.

Complete regulations and prescribed forms are available from The Alberta Teachers' Association.

Application forms must be received by the general secretary-treasurer of The Alberta Teachers' Association prior to May 15 each year.

quirements for entrance to high school be raised.

C74/57 Whereas; the resource booklet published by the Department of Education for the Health and Personal Development course is considered a splendid innovation by most busy teachers,

BE IT RESOLVED, that The Alberta Teachers' Association ask the Department of Education to supply similar booklets containing pertinent information not commonly found in textbooks for social studies and science courses in junior and senior high school.

C75/57 Whereas; a number of schools do not receive new curriculum guides for many months after they come into effect,

BE IT RESOLVED, that The Alberta Teachers' Association ask the Department of Education to contact school boards and superintendents with a view to correcting this situation.

C76/57 Whereas; the foreign languages of Alberta high schools often do not provide entrance to university faculties in outside provinces, or do so only on a conditional basis, and

Whereas; the French 11 course is in some cases not serving the purpose for which it was designed,

BE IT RESOLVED, that the Department of Education be requested to reconsider the content and value of the French, Latin, and German courses offered in Alberta high schools.

C77/57 Whereas; Grade X students are under considerable outside pressure to take academic Mathematics 10 instead of Mathematics 11,

BE IT RESOLVED, that only students who have at least a "B" standing in Grade IX mathematics be permitted to take Mathematics 10.

Easy to Teach
Worth more when traded in



UNDERWOOD

Standard in Typewriters

Students trained on Underwoods operate any standard make efficiently. Graduates will be asked to operate Underwoods more often because there are more Underwoods used in business.

**UNDERWOOD
LIMITED**

**Company-owned Branches &
Services in All Canadian Cities**

THE MACDONALD

**CANADIAN NATIONAL HOTELS
LIMITED**

*The following special rates
have been arranged for those
attending the ATA conven-
tion, April 22, 23, and 24—*

Single room with bath --- \$6.50

Twin-bedded room with
bath (two persons) --- 9.00

Room with bath for three
persons ----- 12.00



Letters to the Editor

To the Editor:

Reduced fares for teachers and students on account of the school vacation during the Easter holidays have again been authorized by this Association.

Tickets may be purchased good to travel from Wednesday, April 3 to and including Monday, April 22 at the normal one-way fare and one-half for the round trip. Tickets will be valid for return leaving destination not later than 12 midnight (Standard Time), Monday, May 6.

Yours truly
ROY H. POWERS
Canadian Passenger
Association
Winnipeg 1, Manitoba

To the Editor:

Once again the Canadian Red Cross Society is requesting your help.

As you know, the month of March is Red Cross Month. It is the time of the

year when the Canadian Red Cross Society appeals to the citizens of Canada for financial support. Any assistance you may be able to give us to publicize the Red Cross during that period will be appreciated.

Yours very truly
RICHARD H. GLUNS
National Director of
Public Relations
The Canadian Red Cross Society

To the Editor:

The Exhibit Committee for the Alberta Jubilee Auditorium Dedication Week, April 28-May 4, 1957, would like to bring to the attention of teachers of northern Alberta that it is planning a children's art exhibit. Children in all grades are eligible to participate. Paintings may be done in any media. They should not be matted or framed. The minimum size is 12" x 18", the maximum, 18" x 24". Name of pupil, age and grade, name of painting, and name and address of school should appear on the back of all entries. Paintings should be carefully packed and sent to the Edmonton Art Gallery, 9842-105 Street, Edmonton, by April 12. All work will be returned following the exhibit.

Further information is available from the writer.

Yours very truly
J. A. FORBES
11523-77 Avenue
Edmonton

Used Books and Magazines

Books of all kinds, singles and sets

Prices the very lowest

Back Issues of National Geographics
Write or visit our shop—Browsers welcome

**JAFFE'S BOOK & MUSIC
EXCHANGE**

225 - 8 Ave. East, Calgary. Phone 25797

W. J. STEEL—Florist

Specialists in Fine Flowers and their
Arrangement

Store: Elks Bldg., 116 - 7 Ave. W.
CALGARY

Store Ph. 22612 Night Ph. 36803

NEW AND REBUILT TYPEWRITERS AND ADDING MACHINES ALL MAKES

FRED JENKINS LTD.
Smith-Corona Dealer

10145 - 103 Street

Phone 21337 Repair Phone 22088

Repairs for all makes of machines

MUSIC FOR ALL and ALL OCCASIONS

All school Musical Requirements
Victor Records, Rhythm Band
Instruments and Music

FISHER'S MUSIC SUPPLY

130 - 8th Ave. West CALGARY
(3 doors East Bank of Montreal)

TEACHERS!

Plan to **enjoy** your trip to the Convention this year.

For comfortable, economical transportation, travel by Sunburst Bus. Consult your local Sunburst agent for convenient schedules, and economical excursion rates.

SUNBURST MOTOR COACHES LTD.

Adventure and Romance...

in the new

"Romance of Tea"

booklet

Attractively illustrated throughout, this booklet traces the fascinating history of tea, shows where and how it is produced and processed and includes an interesting home-makers' section. "The Romance of Tea" will be found valuable in social studies, home economics and many projects. Available in both English and French.



IT'S FREE. Please write to
(ATA-3) Tea Council of Canada, 50 King Street West, Toronto.

NEWS from our Locals

Andrew Sublocal

Superintendent J. H. Blocksidge addressed the teachers of the sublocal on the subject of creative writing at a recent meeting. He referred the teachers to a fine display of samples of creative writing. Michael Tymchyshyn, sublocal president, reported that the teachers' bonspiel held at Andrew was very successful. Other sublocals participating in the 'spiel were Mundare, Lamont, Chipman, and St. Michael. The M. Wilinski rink of Mundare took the grand challenge honours. Miss Albina Stokowski is secretary and George Semeniuk is vice-president of the sublocal.

Barrhead Local

A report on the recent curling bonspiel for teachers of the Barrhead School Division was given at the supper meeting in February. Reports were also received on the Edmonton District Regional Conference and concerning 1957 convention plans. The local teachers decided to support Mrs. Inez K. Castleton for the office of president of the Alberta Teachers' Association and nominated R. F. Staples for the office of representa-

tive for the Edmonton District constituency.

Calgary Suburban Local

President F. A. Morrell chaired the local meeting held in the Manning Egleston auditorium on January 31. There was considerable discussion concerning the local's status if and when the district is absorbed into the Calgary metropolitan area. It was reported that 12 newly formed curling rinks would begin competition in February at the Springbank Club.

Camrose South Sublocal

Teachers of the sublocal met in the Ferintosh School on February 11. A committee was formed to present a report on cultural activities. Salary negotiations and MSI health insurance were discussed. A film on the subject of encouraging children to continue their education at trade school or university promoted lively discussion.

Colinton - Perryvale - Rochester Sublocal

The sublocal's organization meeting was held at Perryvale in October and the following officers were elected: V. Laskosky, president; H. Kossowan, vice-president; Mrs. J. Golonka, secretary; Mrs. E. Day, press correspondent; and Mrs. R. Waterhouse, councillor. At the November meeting held at Rochester, Jean Young gave a report on the Banff Conference. Education Week and the Teachers' Retirement Fund were discussed at the February meeting. Miss L. Scott, secretary of the Athabasca Local,

CANADIAN YOUTH HOSTELS

The C.Y.H. invite enquiries from teachers willing to act as houseparents during July and August at Mountain Region Hostels situated on the Banff-Jasper Highway. Stay 2 to 9 weeks. Free accommodation. Houseparents free 10 a.m. to 5 p.m.

Supervise hostel duties—no cooking

Supervisor also required for 12 mountain hostels, July and August. Car essential—expenses covered.

Apply—

The Secretary,
Canadian Youth Hostels,
c/o Y.M.C.A., Calgary.

FOR
FRIENDLY SERVICE

Always!

CORNER DRUG

STORES

EDMONTON

UNIVERSITY OF ALBERTA SUMMER SESSION EDMONTON, ALBERTA July 2—August 10

Teachers planning to attend the Summer Session should note carefully the following excerpts from the Summer Session Announcement.

- A substantial portion of course content must be mastered before the session opens. A test covering this assigned study is set for Friday, July 5.
- The deadline for registration is April 30.
- Students who complete advance registration not later than March 31 will be granted a reduction in tuition fees of \$5 per course.

REGISTER NOW!

Address all correspondence to

**Director,
Summer Session,
University of Alberta,
Edmonton, Alberta.**

M A D S E N

A complete line of

- GYMNASIUM
- PLAYGROUND
- BASKETBALL INSTALLATIONS
- TRACK AND FIELD
- POOL EQUIPMENT

Send for illustrated catalogue

Madsen Manufacturing Company Limited
UNIONVILLE — ONTARIO

and N. Andruski, district representative, were present. Resolutions to the Annual General Meeting will be discussed at the April meeting, and the subject of a track meet is also on the agenda.

Correspondence School Branch Local

The annual supper meeting of the local was held in Robertson United Church Memorial Hall on January 22. The new executive was introduced—George Crawford, president; B. Figur, vice-president; Alice Stephenson, secretary; Mrs. Mildred Weston, treasurer; Mrs. Beulah Barnes, councillor; Evelyn Harkness, press representative; and Catherine Redmond, Margrit Von Arx, and Ethel Weeks, section representatives for elementary, junior high, and senior high, respectively.

Mrs. Jeanne Olsen introduced the speaker, Ethel Hopkins, a former member of the Correspondence School Branch staff. Miss Hopkins, who has recently returned from a trip to Europe, spoke on the English theatre. While in England and Scotland, she attended many theatres and saw many of the leading British actors and actresses as well as Canada's Stratford Theatre players in the Edinburgh Drama Festival. Mr. Crawford thanked Miss Hopkins for her interesting address.

Hinton Sublocal

Nineteen members attended the second meeting of the sublocal held on January 30 in the new school. President R. Long was assisted by Miss J. Majeau, secretary. Health insurance plans were discussed and a list of interested members will be sent to the Edson Local. The major part of the meeting centred on a discussion of salary negotiations and a summary of the teachers' requests for the new schedule.

Irma Sublocal

There was a good attendance at the sublocal meeting on February 4, at which D. Gunn reported on his investigation of the yearly cost of textbooks for an aver-

Calgary School Board Requires Teachers

Applications are now being received for the 1957-58 school year. Positions at every level will be available, including specialists in unit shop, commercial and physical education.

**Application forms may be
obtained from**

R. WARREN,
Superintendent of Schools,
c/o McDougall School,
Calgary, Alberta.



FOR TEACHERS AND STUDENTS

Take advantage of Canadian National's special low fares for teachers and students over the Easter holidays. Travel at ease in CNR's smart, modern air-conditioned equipment . . . arrive relaxed. You get more for your dollar when you go by train!

For information on reduced fares for teachers and students contact your local Canadian National Passenger Representative.



CANADIAN NATIONAL

BE VALUE WISE



BAYCREST OFFERS YOU MAXIMUM VALUE AT THE LOWEST
POSSIBLE PRICE!

You can be sure when you buy Baycrest merchandise. Only top quality materials and workmanship go into Baycrest and this combination is offered to you at a price you can afford to pay. Be Value-Wise when you shop at "The Bay". Buy Baycrest!

Hudson's Bay Company.

INCORPORATED 2ND MAY 1670.

Edmonton

—

Calgary



RURAL BRIDGE

Fred Haines, R.C.A.



INDIAN HARBOUR, N.S.

J. S. Hallam, R.C.A.

60 CANADIAN LANDSCAPES

Two of the 60 silk screen reproductions faithfully reproduced in full colour by some 35 representative Canadian Artists, including: A. Y. Jackson, Tom Thomson, Arthur Lismer and Charles Comfort.

Sponsored by the National Gallery of Canada, these reproductions are widely used in school halls, auditoriums and class rooms.

Send for our illustrated catalogue with details of sizes and prices.

SAMPSON-MATTHEWS LIMITED, DEPT. ATA 1189 YONGE ST.
TORONTO - ONTARIO

age family. A demonstration of the teaching of music appreciation in the schools was given by Mrs. Aletha Glasgow and was concluded by the playing of recordings of singing by pupils of Grade V and VI in the Irma School.

Leduc Sublocal

The regular meeting of the sublocal was held in the Leduc High School on January 30. Current business was discussed, and various health insurance schemes were considered.

Morinville Sublocal

Sublocal teachers held their regular meeting on February 21 at Thibeau School. Superintendent J. F. Swan gave an interesting talk on preparing youngsters for adult life, and a short discussion period followed.

Mundare Sublocal

Creative writing was the topic of discussion at the February sublocal meeting. Several teachers brought along samples of the work done by their pupils from the primary to the high school grades, and these were read to the group. This is a divisional project initiated by Superintendent J. H. Blocksidge, and both pupils and teachers are reacting to it with enthusiasm. It was decided to change the day for sublocal meetings from the first to the third Tuesday of each month.

Stettler Sublocal

The sublocal has been having a profitable and enjoyable year since its organization meeting in September. A highlight of the November meeting was a talk by A. A. Aldridge, supervisor of guidance for the Department of Education, on the subject of individual differences and how to deal with them. Relevant material was made available to all members. The December meeting took the form of a Christmas social convened by Verda Ullman. At the January meeting held in the Waverly School, District Representative D. A. Prescott addressed the teachers about pension problems.

March, 1957

TEACHERS WANTED

There will be vacancies on the staff of the Medicine Hat City Schools for the term commencing September, 1957, for:

- High School Teachers
- Junior High School Teachers
- Elementary School Teachers
- Teachers of Art at the Elementary Level

Application form and copy of salary schedule will be forwarded upon request.

G. H. DAVISON,
Secretary-Treasurer,
Medicine Hat School District No. 76,
P.O. Box 189,
Medicine Hat, Alberta.

OVERSEAS EDUCATION LEAGUE OF CANADA

Summer Tours, 1957

The League has been planning tours for Teachers, Students, and their friends since 1910 except for the two war periods.

Sailing Dates for 1957:

Eastbound

June 25, 27 and July 2

Westbound

August 23, due Montreal 29

All Canadian Pacific "Empress" ships

TOURS:

British Isles, including ocean
from Montreal back to
Montreal, from \$750
Continental tours, from \$130
Our own special 26 day tour
of the continent \$535

Write for details to

642 Somerset Building
WINNIPEG 1, Manitoba

R. Fletcher, B.A., LL.D.
Honorary Treasurer
Miss Lillian Watson
Travel Director

THREE NEW FILMS IN COLOUR

For Science classes in Upper Elementary and Junior High
WORLD IN A MARSH

GAME PARKS

For Social Studies classes in Junior High

MINING FOR NICKEL

For films or projection equipment
you can always depend on:

DIVISION OF VISUAL INSTRUCTION,
DEPARTMENT OF EXTENSION,
University of Alberta,
Edmonton, Alberta.

**WE'LL BE
GLAD TO
HELP YOU**

WITH *your*

Year-Book

MCDERMID STUDIOS LTD
10024-101 STREET
EDMONTON

ARTISTS • PHOTOGRAPHERS • PHOTO-ENGRAVERS
PHONE • 25444

Calgary Separate School Board

requires

One Industrial Arts teacher, and
one Home Economics teacher,
Junior High grades only, for
September, 1957.

Also elementary teachers.
City of Calgary schedule.

Apply—

Superintendent,
1347 - 12th Avenue West,
Calgary, Alberta.

Sundre Sublocal

Various classroom problems provided material for an interesting discussion period at a recent sublocal meeting. The slate of officers for this year is as follows: Mrs. Grace Petersen, president; Mrs. Pamela Erickson, vice-president; Mrs. Harriet Grange, secretary; C. Marfleet and Mrs. Ruth Erickson, councillors; and Mrs. D. Barrowcliff, press correspondent. The second Tuesday of each month is the regular meeting day.

Warner - Wrentham - New Dayton Sublocal

Benefits of the MSI health insurance plan and plans for an institute were topics of discussion at the sublocal meeting on January 21. The sublocal is responsible for the junior high school section of the institute, and a committee of three—George McFall of New Dayton, and Gay Pelchat and William Anderson of Warner—was put in charge of selecting suitable topics.

There are 1,214,084 Canadian children enrolled in the Junior Red Cross. They are organized in 37,954 classroom branches.

Within four days after the Hungarian disturbances a \$40,000 shipment of Canadian Red Cross relief supplies was aboard an RCAF North Star bound for Europe.

BUTCHART AND HOWE OPTOMETRISTS

Woodward Stores (Edmonton) Limited
Fifth Floor
Telephone 40151
—and—
78 Shoppers' Park Westmount
Telephone 552868

FIELD, HYNDMAN, FIELD, OWEN, BLAKEY & BODNER

Barristers and Solicitors
Solicitors for the
Alberta Teachers' Association
516 McLeod Building Telephone 48061
Edmonton, Alberta

Teachers Wanted

The Edmonton Separate School Board invites applications from teachers for the term commencing September, 1957. Salary schedule contains substantial increases over a year ago, including higher rate of credit for experience outside Edmonton.

Applications may be made immediately. Appointing of 1957-58 teaching personnel now in progress.

Apply in writing to—

A. A. O'BRIEN

Superintendent

9807 - 106 Street

Edmonton

or telephone 46475

Alberta's

own Dairy Products

WOODLAND

Butter

PALM MILK

Cream - Ice Cream

Cottage Cheese - Sour Cream

TOPSY

Chocolate Drink

Palm

DAIRIES LIMITED

Supplementary List of Voters

— A —

Christine Abday; Lillian Adair; J. D. Aikenhead; William Aksenchuk; Myrtle E. Akre; Francis G. Anderson; M. S. Anderson; Orvilla Anderson; A. A. Ariano; E. Arthur; Phyllis Asmussen.

— B —

W. P. Baergen; Nina O. Bagley; Lela E. Ball; O. Barilko; M. Baron; Eleanor Bauer; Ruth Beckner; E. H. Beet; Eve Beet; F. A. Bengston; M. E. Bennett; Gladys E. Benson; Joyce Bentley; D. Binnington; Melba Birck; M. Birdsell; Bertha Blades; Eugene Bodnarchuk; Theresa Bouchard; Geraldine Boyd; Helen Bramley-Moore; Kathleen A. Briner; S. Brinsmead; E. M. Broad; K. Brodie; Margaret A. Brososky; D. Brown; J. A. Brown; Jake Brown; S. Brown; Norma P. Bruce; Helen Buchanan; H. Buchanan; George Bujea; Lois Burke; Mary Burko; Mary J. Burton; Rev. Basil Butts; Mabel Buxton.

— C —

Miriam Callaway; Rosa Campbell; Barbara Carmichael; Margaret Carter; Louise Champion; Marguerite Christensen; Rose A. Clarke; Sadie Clarke; Myrtle Collett; Laura T. Collins; Rev. Paul J. Connelly; Frances M. Coppock; D. Corkis; L. Craig; Clare R. Crawford; L. V. Cresswell; Rose Cromie.

— D —

M. Daeschel; Gertrude Dagenais; L. A. Daniels; Annie L. Davidson; C. Dawson; Zane Dedeluk; N. DeGirolamo; Mary A. DeLay; Graydon Dennis; Hugh Dennis; O. H. Deutsch; Wilma J. Dinkel; Velma Dobson; Frances J. Doherty; Verna E. Doige; Mary Dolan; Janette C. Doupe; Yvonne Dumoncheaux; Edythe Dunfield; G. M. Dunlop; John P. Dunnigan.

— E —

Kathleen Ellerington; William Ellerington; M. Ellett; P. Elliott; R. M. Ellis; J. Elniski; Thelma Enfield; Leo T. Ennis; Florence Erickson; Arthur W. Erickson.

— F —

Antoinette Falkenberg; Margorie Farwell; Ida Fawcett; O. Fedoruk; Adeline Ferguson; John S. Ferguson; Mary H. P. Ferguson; Elizabeth Filipkowski; Pat Fitzgerald; Rev. Walter P. Fitzgerald; Robert Fitzpatrick; Chester Flett; Daisy Footz; R. Forgues; A. I. Fowler; D. Francis; C. B. Fraser; Margaret J. Fraser.

— G —

Bernard Gabert; M. Gallagher; Mary Gauker; Ursula Gerloff; W. M. Gibson; Harry Gilmore; J. W. Goergen; M. Goldstrom; L. I. Goudie; Marion Govenchuk; Rev. G. Goyette; Olga Graham; Antionette V. Gray; Patricia A. Greentreen.

— H —

Irene Hafso; Joyce Hairsine; Eleanor Hall; Shirley Hansen; Gordon Hanson; Jehzell Harker; J. R. Harris; Mary Harvey; John Heffernan; Audrey Henetiuk; Emily Herchek; Lyla Hertz; P. A. Hewco; M. F. Hicks; Jessie C. Hilman; Delphine Hoerber; Rose Hoey; Alice Hoff; G. Hopping; T. Houghrey; Gertrude Houston; R. Houston; Catherine Howard; Ivor G. Hughes; John F. Hughes; Helen Hunchak; Marion E. Hutchinson.

— J —

Ruth Jack; Ruth Janssen; W. B. L. Jenken; Z. Jensen; Margaret Jersch; Alice Jesten; Elaine Johnson; Ingeborg Johnson; Therese E. Johnson; Adeline Jones; Leah Joys.

— K —

M. E. Kapuscinski; J. B. Kaughman; Olga Karlson; S. Karczmarczyk; Doris M. Keating; O. A. Kelly; Robert King; Joan Kirk; Patricia Kisilevich; May G. Knowler; P. A. Komanchuk; Emily P. Koziak; Hans Kratz; Naudia Kraychy; Margaret Kristianson; Lillian Kroker; J. Krpan; J. Z. Krzywkowski; K. Krzywkowski; Patricia A. Kudryk; Nell Kutcy.

— L —

G. Laliberte; N. Lamm; Alice Landry; Lorraine Landry; M. J. Lasell; Lena Laurin; M. R. A. Lavoie; Joan Lawson; Virginia D. Lawson; L. R. Layton; Persis Lazerte; B. Lemp; Marie LeSeach; Kate Lesniak; Q. M. Linton; L. Lipinski; Gloria Liviero; E. H. Lofthouse; Margaret Lovenuik; Mary Ludwig; Ethel Lyons.

— Mac —

Kathleen MacCachlan; Florence D. MacDonald; Joyce E. MacDonald; Mary MacDonald; I. MacKenzie; Edith C. MacKinnon; J. A. MacPherson; Mary MacPherson.

— Mc —

M. McAthey; Mary McAuley; Carmelita McCarthy; R. W. McCready; Mary McElroy; J. E. McGaw; M. McInnes; J. S. McKay; Audrea N. McLachlan; John A. McLennan; Mary A. McLeod; F. S. McMahon; Elsie McMaster; Kathleen McNamara; Andrew V. McNamee; Hazel I. McNeil; Kenneth McPherson; M. McRoberts.

— M —

Isabel Malloy; Mary Mancini; Dorothy Mann; A. F. Mansfield; Helen Marcolin; G. Marles; Ruby Marshall; Rae L. Martin; V. C. Martin; Jane Maruyama; Florence Masur; Frances Meakin; Brendan Megannetty; Dolly Meyer; Roland Miles; Alice B. Miller; A. Moe; Kenneth Monson; Altha Montanati; Eleanor Montgomery; F. D. Morris; Muriel Morris; Kenneth A. Morrison; Rachael Munden; John Murphy; Wilfred Murray; Lawrence Mutual; K. Myskiw.

— N —

R. J. Nadeau; Ann R. Nafziger; W. Naumenko; Beatrice Neal; C. Neigel; Margaret Nelson; Paul L. Nelson; Erdman Neufeld; Esther Newman; Verna Nicol; J. K. Nielson; V. Nittel; Stephen Niziol; Gerda L. Nordstrom; Edna Northcott.

— O —

E. M. O'Brien; Julia O'Brien; Francis O'Dwyer; Francis P. O'Hara; Helen Olorenshaw; Elsie Olthuis; Bernice M. Olson; Mary A. Olson; Vera Ott; Therese M. Owen.

— P —

H. Margaret Parker; Ernest Pawlusi; W. S. Pearson; E. Peldie; Catharine Perrich; V. Perrich; Eleanor Phillips; Andre Piard; Mildred Pickrell; Norma Piska; Elva Pitcher; Nan F. Pitts; Rose J. Plupek; H. E. Pogmore; Maurice Poirier; A. E. Porter; H. Porter; Laurette Prefontaine; John Procyk.

— Q —

I. Quesnel.

— R —

F. R. Reid; Joan Reid; Frank Rielly; L. G. Richards; Mildred Ripley; G. M. Rodewoldt; Helen Romanchuk; Marlene Root; Elizabeth Russell; Lillie Russell.

— S —

A. Sather; A. Savich; Clara Schoonekamp; E. Schowalter; H. M. Scott; Joan Sharp; N. Shmyr;

S. Shuler; M. M. Shupe; Margaret Simmonds; Isobel Sinclair; Gladys Smith; Mary Smith; Winnifred E. C. Smith; S. G. Sorokan; Percy Southern; Catherine Spady; Cecile Spohn; Amy Stafford; Elder Stelter; Helen Stewart; M. C. Stewart; Anne Sturby; Constance Sutherland; Bertha Swann; M. A. Swanson; Gladys R. Sweheim.

— T —

Marrion Tainst; Mary Tansowny; Barbara Tarney; Marion W. Taylor; Lillian Terriff; L. Therens; Anne Thiessen; Erica Thiessen; J. B. Thomas; A. T. Thompson; Mary Thompson; N. Tkachuk; Leonard Toews; Father Alphonse Turenne.

— U —

Stephen Urchak.

— V —

G. L. Valli; A. Eleanor Van Wart.

— W —

P. Wakefield; Florence Wallace; Elsie Wegner; Joseph Welsh; Mrs. Whitaker; Valerie Whittaker; Edna Whitelaw; R. Whitwell; Erna Wickware; Ida Wiens; Elsie Williams; Jeane Williams; Ethel A. Wood; William Wyrstiuik.

— Z —

Nick Zipchen; Ernest Zut.

— Sisters —

Sr. Joseph Austin; Sr. Marie Claire; Sr. M. C. Curtin; Sr. Maria Goretti; Sr. M. M. Kilroe; Sr. Marie de la Nativite; Mother M. Virginia.

DELOITTE, PLENDER, HASKINS & SELLS

**Patriquin, Duncan, McClary,
McClary & Company**

CHARTERED ACCOUNTANTS

Edmonton

10130 - 101 Street
Telephone 48225

Calgary

108A - 8 Avenue W.
Telephone 695623

TEACHERS REQUIRED

for

BIGGIN HILL

SCHOOL DISTRICT No. 5029

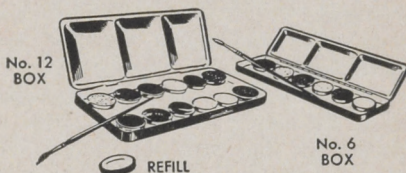
Expansion of this air base will make it necessary to increase our present teaching staff, in all divisions, commencing September, 1957. Teachers live in Officers' quarters. Entertainment facilities include golf, tennis, skiing, skating, indoor swimming, movies, badminton, bowling, volleyball, live drama and flying.

Interested parties, please contact

S/L I. B. Cowan
R.C.A.F Station, Cold Lake
M. P.O. 503
Grand Centre, Alberta

REEVES TEMPODISCS

The Perfect Poster Colour in Cake Form



**Intense, Brilliant Sets of Colour
for Individual Pupil Use
in All Grades**

**Accepted, Recommended and
Used in Schools Everywhere**

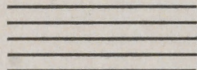
Write for Free Illustrated Catalogue to

REEVES & SONS (Canada) LTD.

496 Gilbert Ave. Toronto 10

*P.S. If you have difficulty in locating your
supply write direct to above address.*

Year Books



for
SCHOOLS
LARGE
AND
SMALL

We
Produce
All Types
of
Printing

**COMMERCIAL
PRINTERS LTD.**
EDMONTON

Alberta Teachers' Association Professional Assistance Program

The Alberta Teachers' Association Professional Assistance Program has been established to provide interest free loans to teachers wishing to continue their professional education through study at a winter session in the Faculty of Education, University of Alberta. Loans are insured at the cost of the borrower against death and disability. Repayment must be commenced at the beginning of the first year after which the loan was

granted. At least \$200 must be paid during the first year and the balance within the next year.

Applications should be received before May 15 of any year and must be accompanied by a statement of professional education. Complete regulations and prescribed forms for application are available from the general secretary-treasurer of The Alberta Teachers' Association.

Compliments of . . .

King Edward Hotel

FEATURING OUR COFFEE SHOP

Edmonton, Alberta

Scholarship Contest

A \$75,000 university scholarship contest for Canadian and American youth is being sponsored by a leading manufacturer of surgical dressings. Johnson & Johnson Limited and its United States associate company is offering a total of 49 paid-up policies for education to contestants who write the best 50-word essays on the subject, "A good education is important because . . ."

Entries will be judged by a panel of leading Canadian and American educational authorities. Canadian members of the panel are: Dr. Sidney Smith, president of the University of Toronto, Dr. Norman A. MacKenzie, president of the University of British Columbia, and Mr. Jean Bruchesi, under-secretary of the

Province of Quebec. Heading the list of American judges is Mrs. Eleanor Roosevelt.

Grand prize in the scholarship contest will be a \$10,000 paid-up policy for education. Two second prizes have a value of \$5,000 each. Other educational policies range from \$2,500 to \$1,000.

The contest, which runs until May 4, is open to any Canadian of any age through use of an official entry blank available at retail outlets throughout the country. However, only those younger than 17 years and one month on May 14, 1957 are eligible to receive a prize. Contestants over that age will designate a person less than 17 years and one month as their beneficiary.

Secretary's Diary

Conference of Convention Secretaries

W. Roy Eyres and I attended a one-day meeting of secretaries of ATA conventions on Saturday, February 16 in head office. The purpose was to exchange ideas and to assist in planning improvements.

Sub-committee, Board of Teacher Education

I attended a meeting of this sub-committee on February 18. Certification requirements for teachers of business administration were discussed.

ATA Curriculum Committee

This committee met on Saturday morning, February 23, under the chairmanship of H. J. M. Ross, to review the work of departmental committees on which the Alberta Teachers' Association has representatives—Elementary, Junior High School, High School, and General Curriculum Committees, High School and University Matriculation Examinations Board, High School Entrance Examinations Board, and Board of Teacher Education and Certification. Members discussed curriculum resolutions and the report which is to be presented to the 1957 Annual General Meeting on the recommended disposition of such resolutions. W. Roy Eyres and I attended this meeting. M. L. Watts, A. B. Evenson, and M. O. Edwardh of the Department of Education attended the meeting by invitation.

Special Meeting of the Executive Council

A special meeting of the Executive Council was held on Saturday afternoon, February 23. It was decided to call an Emergent General Meeting of the Alberta Teachers' Association on March 9 to consider what action should be taken to protect teachers' interests if any move is made to change our collective bargaining rights under *The Alberta Labour Act*.

Official opening, Education Week

H. J. M. Ross, Mrs. Inez K. Castleton, G. S. Lakie, R. B. McIntosh, F. J. C. Seymour, and I attended a banquet meeting in Lethbridge on Monday, March 4, to mark the opening of Education Week in Alberta. The Alberta Teachers' Association sponsored the ceremony, under the direction of Mr. Seymour who was assisted in planning the event by

the Lethbridge City Local. About 300 people representing school boards, teachers, municipal councils, chambers of commerce, home and school, service clubs, etc. were present as guests of the Association. Dr. W. H. Swift, deputy minister, declared Education Week "officially open", and Solon E. Low, M.P., former minister of education and former member of the ATA executive, delivered the address.

Finance Committee Meeting

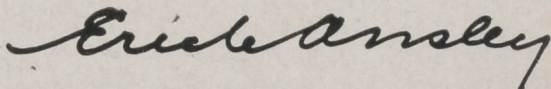
This committee of the Executive Council met on March 7 to consider the financial statements of the Association for the year 1956.

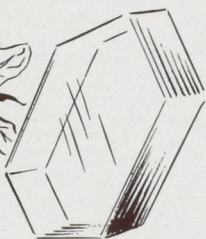
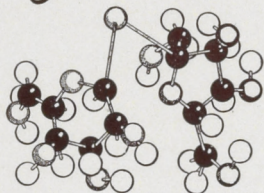
Emergent General Meeting

Over 200 councillors were in attendance at the Emergent General Meeting on Saturday, March 9. President H. J. M. Ross told councillors that the projected study of a uniform scale for teachers and the persistent attacks on collective bargaining rights for teachers are matters of grave concern to every teacher. He was certain that Alberta teachers were opposed to any action which would remove teachers from *The Alberta Labour Act* and that they were opposed to a provincial salary schedule because it would lead to making teachers a branch of the civil service. The assistant general secretary, F. J. C. Seymour, outlined for the councillors the discussions on the idea of a provincial salary schedule which took place from 1946 to 1954 and which led to the 1954 AGM passing a resolution opposing a provincial salary schedule. He reported that the Minister of Education had stated that because the Farmers' Union of Alberta, the Farm Women's Union of Alberta, the Alberta Union of Municipalities, and the Alberta School Trustees' Association favoured the idea of a uniform salary scale, it had been decided to make a study. In the debate which followed the presentation of a resolution directing the Executive Council "to take all necessary steps to protect and preserve the objects of the Association, the dignity and independence of the profession, and the interests of the public", one councillor urged any who opposed the resolution to speak now before they became MLA's or cabinet ministers! This resolution was passed by a unanimous vote.

Western Conference

The presidents and secretaries of the British Columbia Teachers' Federation, the Saskatchewan Teachers' Federation, the Manitoba Teachers' Society, and the Alberta Teachers' Association met in head office of the ATA on March 11, 12, and 13. Topics of discussion included salaries, pensions, magazine, refresher courses such as the Leadership Course for School Principals, the ATA survey on administration and supervision, and office organization. H. J. M. Ross and I represented Alberta.





Bundles of Energy

"The world is so full of a number of things . . ." and they all contain energy in one form or another. Atoms, molecules, crystals, sugar beets, sugar . . . and people; energetic, active, healthy people, who derive a large share of their energy from sugar. Here in the West it's Pure Alberta Sugar. "No finer sugar has ever been made."

"Energy for Breakfast" the story of growing and refining sugar in Western Canada is available free on request. Write to

Canadian Sugar Factories Limited

Raymond, Taber and Picture Butte, Alberta

for you TEACHER



Frequent, daily schedules . . .
low fares and comfortable
coaches . . . make Greyhound
your best buy for low-cost
luxury travel!

SPECIAL EASTER EXCURSIONS for TEACHERS and STUDENTS

To/From	Edmonton Round Trip	Calgary Round Trip	Lethbridge Round Trip
Nelson	\$25.50	\$17.50	\$14.25
Penticton	\$26.80	\$18.75	\$20.10
Vancouver	\$31.95	\$27.00	\$28.35
Saskatoon	\$13.75	\$16.80	\$19.80
Regina	\$20.55	\$19.95	\$17.10
Winnipeg	\$33.55	\$33.55	\$32.05

Good going April 3 to April 22, 1957,
Return limit May 6, 1957.

For full information contact Greyhound
Bus Depot, 10202-102 Street, Edmonton,
Telephone 48011; or Greyhound Bus Depot,
7th Avenue at First Street West, Calgary,
Telephone 22131; or see your local Grey-
hound Agent.

GREYHOUND

